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UNIVERSITY OF ILLINOIS

Wake Forest College

CATALOGUE

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OF

UNIVERSITY OF ILLINOIS

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SIXTY-FOURTH SESSION

1898-'99

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POST-OFFICE :

WAKE FOREST, NORTH CAROLINA

COLLEGE CALENDAR.

For Session 1899-1900.

August 30—Beginning of the Session.

September 15—Applications for degrees to be submitted.

October 2—Subjects of Senior and Junior Theses submitted.

December 1—Senior Speaking.

December 15-22—Fall Term Examinations.

December 23-31—Christmas Holidays.

January 1—Beginning of Spring Term.

February 16—Anniversary Celebration of Literary Societies.

March 1—Senior and Junior Theses submitted.

March 9—Senior Speaking.

Easter Monday—Holiday.

May 18-25—Spring Term Examinations.

Commencement Week, embracing the last Thursday in May.

Monday, 8.30 p. m.—Address before School of Law.

Tuesday, 9 a. m.—Annual Meeting of Board of Trustees; 8.30 p. m., Address before the Alumni Association.

Wednesday, 11 a. m.—Address before the Literary Societies; 8.30 p. m., Sermon to the Graduating Class.

Thursday, Commencement Day, 11 a. m.—Addresses of the Graduating Class and Closing Exercises of the Session.

INTRODUCTION.

Wake Forest is distinctly a Christian College. So far from wishing to forget or disguise the ends for which it was founded, the Trustees and the Faculty desire to emphasize and exalt them. The men who, more than sixty years ago, toiled and made sacrifices to establish the College were impelled by a desire to afford the best possible education under Christian influences. Those who now control the College have, doubtless, wider conceptions as to the scope and methods of instruction; but, as to the ultimate end, they can have no larger or higher ideal than existed in the minds of the founders. It is the desire of the Trustees and the Faculty, in hearty co-operation, to provide instruction as extended and as thorough as is given in a purely secular institution. And, likewise, it has ever been, and still is, their purpose to be loyal to the higher trust, which they have inherited. New buildings have been erected, the number of professors has been increased, courses of study have been added and improved, and standards of graduation have been raised; but, amid it all, the development of Christian character has been kept in view as the highest aim of the institution. Few facts in the history of the College are more gratifying than those which are related to its religious life.

General History.—The Baptist State Convention of North Carolina was organized in 1830, and as early as 1832 it resolved on “the establishment of a Baptist Literary Institution in the State.” For its site there was purchased, less than a month later, a farm of 615 acres in “The Forest” of Wake County. The next year, 1833, the Legislature granted a meagre charter to the “Wake Forest Institute.” By leg-

islative amendment in 1838 the "Institute" became "Wake Forest College." The following amendments to its charter have been secured :

AN ACT TO AMEND AN ACT RATIFIED THE TWENTY EIGHTH OF DECEMBER, ONE THOUSAND EIGHT HUNDRED AND THIRTY-EIGHT, ENTITLED "AN ACT TO AMEND AN ACT TO ESTABLISH A LITERARY AND MANUAL LABOR INSTITUTION IN THE COUNTY OF WAKE PASSED IN ONE THOUSAND EIGHT HUNDRED AND THIRTY THREE."

SECTION I. *The General Assembly of North Carolina do enact,* That an act ratified the twenty-eighth of December, one thousand eight hundred and thirty-eight, and entitled "An act to amend an act entitled an act to establish a literary and manual labor institution in the county of Wake, passed in one thousand eight hundred and thirty-three," shall be so amended as to read as follows: W. T. Brooks, T. H. Pritchard, J. M. Heck, J. H. Foote, W. T. Walters, A. McDowell, R. D. Graham, A. R. Vann, James Poteat, J. S. Purefoy, W. W. Vass, John Mitchell, G. R. French, J. D. Hufham, John Kerr, J. H. Mills, G. W. Thompson, Haynes Lennon, W. R. Gwaltney, G. W. Blount, F. M. Jordan, W. H. Avera, G. W. Purefoy, M. L. Eure, J. C. Hiden, Peterson Dunn, R. R. Overby, J. C. Scarborough, R. H. Marsh, C. M. Cooke, B. G. Covington, J. G. Williams, William Turner, J. B. Richardson, C. J. Nelson, W. H. Mitchell, J. L. Stewart, and their successors, be, and they are hereby declared to be, a body politic and corporate for the purpose of educating youth, to be known and distinguished by the name and style of "The Trustees of Wake Forest College," and by this name and style they shall have perpetual succession and a common seal, and shall be able and capable in law to sue and be sued, plead and be impleaded in all the courts, and shall take, receive and possess all moneys, goods and chattels which may be given to them, and shall apply the same, according to the wish of the donors, to the purpose herein declared; and they shall have power, by purchase or otherwise, to take, demand, hold and possess, rents and tenements in special trust and confidence, and apply the same, together with the profits arising therefrom, to the purpose of endowing and supporting said Wake Forest College; and they may purchase, for the purposes aforesaid, such chattels and real estate as they may deem necessary, and may dispose of the same in promoting learning and virtue in the college aforesaid, situated in

Wake Forest, in the county of Wake: *Provided*, That the amount of real and personal property held by the said trustees shall not at any one time exceed the sum of five hundred thousand dollars.

SEC. 2. That in the event of the death, resignation, refusal to act, or removal from the State of any of the trustees for the time being, then the remaining trustees shall have the power to fill the vacancies created.

SEC. 3. That if any one of the trustees shall fail to attend the meetings of the said trustees continuously for the time of three years, his seat is hereby declared to be vacated, and the said trustees are authorized to fill the same as in case of death, resignation, refusal to act, or removal from the State.

SEC. 4. That the trustees shall have the power to remove any member of their board for improper conduct: *Provided*, that the cause thereof shall be entered on their journal: *And provided further*, that the accused shall have three months' notice of the procedure, and that a majority of two-thirds of the members present shall be necessary to effect such removal.

SEC. 5. That the said trustees shall have the power to appoint their own president, secretary and treasurer, and such professors, tutors and other officers in and over said college as they shall deem qualified to discharge the duties of their several offices, and may remove the same for misbehavior, inability, or neglect of duty; they shall moreover have power to make all necessary rules and regulations, not inconsistent with the laws of this State, for the government of said college.

SEC. 6. That the said trustees shall hold meetings from time to time, as often as necessity may require, and nine trustees shall constitute a quorum for the transaction of all kinds of business.

SEC. 7. That the Faculty of said Wake Forest College, by the advice and consent of the said trustees shall have power to confer all such degrees and marks of literary distinction as are usually conferred by colleges and universities.

SEC. 8. That the lands and other property belonging to the said trustees for the benefit of said college shall be, and the same are hereby, exempted from all kinds of public taxation: *Provided*, That the amount of lands so exempted shall not exceed three hundred acres.

SEC. 9. That no license to retail any spirituous or intoxicating liquors at or within three miles from said college shall be granted, and if granted the same shall be void.

SEC. 10. That if any person shall sell, give, or carry to any student or students of said college, at or within three miles from the site thereof, any spirituous or intoxicating liquor, without special permission in writing from the Faculty thereof, the same shall forfeit and pay the sum of one hundred dollars, to be recovered in any court of record, one-half to the use of the informant and the other half to the use of said college, and the offender shall moreover be guilty of a misdemeanor, and upon conviction thereof in the Superior Court of Wake County shall be fined at the discretion of the court.

SEC. 11. That no person shall set up any billiard table, bowling alley, or other contrivance for playing any game of chance, by whatever name it may be called, or exhibit any theatrical, sleight-of-hand, or equestrian performance, dramatic recitation, rope or wire dancing, or any natural or artificial curiosities at said college, or within one mile thereof, unless by permission in writing from the Faculty thereof, and any person who shall offend herein shall forfeit and pay the sum of one hundred dollars, to be recovered in any court of record, one-half to the use of the informant, and the other half to the use of said college.

SEC. 12. That all laws conflicting with any of the provisions of this act be, and they are hereby, repealed.

SEC. 13. That this act shall be in force for fifty years from and after the date of its ratification.

Ratified the 11th day of March, A. D. 1875.

AN ACT TO AMEND CHAPTER EIGHTY-THREE OF THE PRIVATE LAWS
OF ONE THOUSAND EIGHT HUNDRED AND SEVENTY-FOUR AND ONE
THOUSAND EIGHT HUNDRED AND SEVENTY-FIVE, IN REGARD TO
WAKE FOREST COLLEGE.

SECTION 1. *The General Assembly of North Carolina do enact*, That chapter eighty-three of the Private Laws of one thousand eight hundred and seventy four and one thousand eight hundred and seventy-five, be and the same is hereby amended by striking out all of sections nine and ten and inserting in the lieu and stead thereof the following:

"SEC. 9. That if any person at or within three miles of the site of said college shall sell any alcoholic liquors, distilled or undistilled, or any brandy peaches or other alcoholic fruits, or any spirituous or intoxicating bitters or beverages by whatever name they may be called; or shall without special permission in writing by the Faculty thereof, give or convey the same to any student or students thereof, at or within three miles from the site thereof, he shall for each offence

forfeit and pay the sum of one hundred dollars, to be recovered in any court of record, one half to the use of the informant and the other half to the use of said college; and the offender shall moreover be guilty of a misdemeanor, and upon conviction thereof in the Superior Court shall be fined in the discretion of the court."

SEC. 2. That all laws and clauses of laws in conflict with this act are hereby repealed.

SEC. 3. That this act shall be in force from and after its ratification.

Ratified the 14th day of February, A. D. 1879.

AN ACT TO AMEND CHAPTER THIRTEEN OF THE PRIVATE LAWS OF ONE THOUSAND EIGHT HUNDRED AND SEVENTY-NINE, IN REGARD TO WAKE FOREST COLLEGE.

SECTION 1. *The General Assembly of North Carolina do enact,* That section one of chapter thirteen of the Private Laws of one thousand eight hundred and seventy-nine, be and the same is hereby amended by striking out the words "three miles," wherever the same shall occur in said section, and inserting in lieu and stead thereof the words "five miles."

SEC. 2. That all laws and clauses of laws in conflict with this act are hereby repealed.

SEC. 3. That this act shall be in force from and after its ratification.

Ratified the 20th day of January, A. D. 1881.

AN ACT TO AMEND CHAPTER EIGHTY-THREE OF THE LAWS OF EIGHTEEN HUNDRED AND SEVENTY-FOUR AND EIGHTEEN HUNDRED AND SEVENTY-FIVE, IT BEING AN ACT AMENDING THE CHARTER OF WAKE FOREST COLLEGE.

SECTION 1. *The General Assembly of North Carolina do enact,* That chapter eighty-three of the laws of eighteen hundred and seventy-four and eighteen hundred and seventy-five, be amended by striking out at the end of the first section the words "five hundred thousand dollars," and inserting "one million dollars."

SEC. 2. That this act shall be in force from and after its ratification.

Ratified the 11th day of March, A. D. 1889.

Wake Forest Institute was opened in 1834. Its first and only President was Rev. Samuel Wait, D. D. When, in 1838, the Institute became the College, President Wait con-

tinued to guide its struggling career until 1846. His successors have been as follows: Rev. William Hooper, D. D., in 1846; Rev. John B. White, D. D., in 1849; Prof. W. H. Owen, President *pro tem.*, in 1852; Rev. W. M. Wingate, D. D., in 1854; Rev. T. H. Pritchard, D. D., in 1879; Rev. C. E. Taylor, D. D., in 1883.

Buildings.—Prior to 1878, a single large building had been available for all College purposes—for dormitories, chapel, library, and lecture-rooms. In that year, by the beneficence of Col. J. M. Heck and Mr. J. G. Williams, of Raleigh, N. C., the "Heck and Williams Building" was added, which provided a Library and Reading-room, two lecture-rooms, and two Society Halls. The "Wingate Memorial Building," erected in 1880, supplied four additional Lecture-rooms, a Chapel for morning services, and a large Audience Hall. The "Lea Laboratory," erected in 1888, provided a Chemical Lecture-room and Laboratory; it also affords accominodations for the School of Biology. Its erection was due mainly to the beneficence of the late Mr. Sidney S. Lea, of Caswell County, North Carolina.

Endowment.—In 1860, the Endowment Fund of the College was \$46,000. At the close of the war, in 1865, only \$11,700 of the invested fund remained. Nevertheless, the work of the College went on, despite the difficulties, for seventeen years. By the end of 1883 the endowment had reached \$100,000, and the College began a new era of activity. Now its invested fund exceeds \$200,000. Most notable of the contributors to this fund was the late Mr. J. A. Bostwick, of New York, among whose gifts was one of \$50,000.

Organization.—The system of independent "Schools" is now an established feature of the College, and the wisdom of the system is believed to have been demonstrated by long and thorough testing. In the arrangement of the course

leading to the degree of Bachelor of Arts, the elective principle is so guarded as to make it impossible to secure a diploma by eliminations fatal to solid learning.

There is no preparatory department in the College. It is, however, deemed necessary to retain, for the present, four sub-collegiate classes—one each in Latin, Greek, Mathematics, and English. These are intended mainly to meet the needs of two classes of young men, those who are well prepared to enter only one or two Schools of the College, and those who, though somewhat advanced in years, wish to avail themselves of the incidental advantages of the College during the limited period which they can give to work in College. The Literary and Scientific Societies, the Library, the associations and general atmosphere of college life will prove of great value to them, and it is very largely for the sake of this class of young men that the four sub-collegiate classes are retained at Wake Forest College, as, in some form and under some name, they are still retained in the majority of colleges. Those students who take work in one or more of these sub-collegiate classes, and those who are members of collegiate classes only, sustain the same relation to the general discipline of the College.

The Faculty has no desire to hasten the entrance of young men into college, but urges all who can do so to take a thorough academic course, and not to come to college until they are well prepared to enter its classes.

Location.—The location of the College, sixteen miles from Raleigh, in a high, gently rolling, and healthy country district, is most fortunate. Six trains of the Seaboard Air Line, which carry passengers, stop daily at the College. There are two daily mails. The express and telegraph offices are near the College buildings. The town of Wake Forest and the surrounding neighborhood are as free from bad influ-

ences as any in the country. Intoxicating liquors cannot, in accordance with the laws of the State, be sold, given, or conveyed to a student within five miles of the College, without special permission in writing by the Faculty. The proximity of the College to the capital of the State affords many of the advantages, without the moral dangers, of city life.

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LUTHER R. MILLS, M.A.,
Professor of Pure Mathematics

WILLIAM L. POTEAT, M.A.,
Professor of Biology.

BENJAMIN F. SLEDD, M.A.,
Professor of English Language and Literature.

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Assistant Professor of Greek and Latin.

JOHN C. MCNEILL, B.A.,
Assistant in Mathematics.

JOSEPH L. TATUM,
Laboratory Assistant in Chemistry.

JAMES O. WILSON,
Laboratory Assistant in Biology.

WILLIAM W. WOODHOUSE,
Assistant Director of Gymnasium.

WILLIAM A. BRADSHER and PRITCHARD S. CARLTON,
Librarians.

WILMER C. PARKER and JOHN C. WRIGHT,
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L. R. MILLS, Bursar and Sup't Buildings and Grounds.

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G. W. PASCHAL, Keeper of Rolls.

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W. B. ROYALL.

Athletics.

E. W. SIKES.

G. W. PASCHAL.

Lectures.

J. B. CARLYLE,

W. R. CULLOM.

CATALOGUE OF STUDENTS.

ABBREVIATIONS.

L.—Latin.	P.—Physics and Applied Mathematics.
G.—Greek.	B.—Biology
E—English.	PS.—Political Science.
ML.—Modern Languages.	C.—Chemistry.
M.—Mathematics.	MP.—Moral Philosophy.

POSTGRADUATE.

Name.	County.	Studies.
Brewer, John Marchant, Jr.	Wake	C, P, ML, B.
Briggs, Thomas Henry, Jr.	Wake	E.
Dowell, Spright	Robeson	LAW.
Heck, William Harry	Wake	MP, ML.
Hobgood, Franklin P., Jr.	Granville	LAW.
Johnson, Thomas Neil	New Tazewell, Tenn.	LAW.
Lawrence, Robert Corbelle	Wake	LAW.
McNeill, John Charles	Scotland	MP, ML.
McNeill, Robert Hayes	Wilkes	LAW.
Martin, Charles Hubert	Franklin	LAW.
Staley, Charles Merrimon	Randolph	L, ML, PS.
Tedder, Daniel Allen	Mecklenburg	LAW.

UNDERGRADUATE.

Name.	County.	Studies.	Sessions.
Adams, Alpheus James	Wake	M, L, PS, B.	2
Adams, Joseph Quincy	Anson	G, M, E, L, PS, B.	2
Adams, Winston Davis	Anson	G, M, E, L, PS, B.	2
Alderman, Leroy Walton	Harnett	P, E, L, ML, PS.	3
Alderman, Paul Repton	Clarendon, S. C.	G, M, L.	1
Alfred, Lucius Edwin	Wake	M, L, PS, C, B.	2
Allen, Barnette Williams	Granville	M, E, L, G, PS.	2
Allen, Thomas Addison	Granville	M, E, L, G, PS.	2
Allen, Winfield	Franklin	M, PS, LAW, E	2
Arnette, John Madison	Moore	G, E, BIBLE, ML, PS.	3
Alsop, Samuel Benjamin	Halifax	M, E, PS.	2
Autry, Alfred Ransom	Robeson	M, E, C, L, G, PS.	2
Autry, William Mac	Sampson	LAW, P, E, MP, L, BIBLE, PS.	1
Badgeitt, William Roscoe	Alleghany	LAW.	1
Bagley, John Brewer	Halifax	E, BIBLE, ML, PS, B.	3
Bailey, Charles Nash	Norfolk, Va.	P, E, MP, BIBLE, ML, PS.	1
Barbee, Fred Quinton	Wake	LAW, PS.	1
Barbee, Thomas Hilliard	Wake	MP, C, BIBLE, ML.	4
Barnes, Troy Frank	Robeson	C, L, B.	2
Barrett, Roscoe Conkiing	Moore	L, P, E, C, ML, PS.	3

Name.	County.	Studies.	Session.
Bell, Daniel Graham	Carteret	M, L, PS, B.	I
Benfield, Joseph Gordon	Burke	L, G, PS, B, M.	I
Boggan, John Albert, Jr	Anson	LAW, PS.	2
Bolin, Adoniram Judson	Orangeburg, S. C.	E, MP, BIBLE, ML, PS.	4
Boone, Clarence Dixon	Haywood	M, L, PS, B, E, G.	I
Bostic, Wade Dobbin	Cleveland	G, MP, BIBLE, C.	5
Bowen, John Dawson	Fender	-G, M, L, PS.	I
Bowers, Joseph Paul	Halifax	G, MP, BIBLE, E.	5
Boyd, James Edward	Union	P, E, C, L, B, M.	3
Boyles, Newton Emmet	Surry	-LAW.	I
Bradley, John Nelson	Buncombe	M, MP, C, BIBLE, ML, PS.	4
Bradsher, William Archie	Person	MP, BIBLE, ML, PS, B, E.	4
Brandon, George Thomas	Yadkin	M, E, C, L, ML, B.	I
Brendle, John Alfred	Macon	M, L, PS, B.	I
Bridger, Roswell Carter	Hertford	-LAW, PS.	2
Britt, Everett Johnson	Robeson	P, L, ML, PS, B.	3
Britton, Zanie Washington	Hertford	E, L, M	I
Brown, James Madison	McDowell	G, M, L, B.	2
Browne, Thomas Everette	Hertford	L, B, M, E.	I
Browning, Benjamin Howard	Halifax	M, L, G, PS.	I
Bryan, Stephen Carson	Madison	LAW, PS, L, E.	I
Bryan, William Walter	Madison	G, PS, E	I
Bullard, William Clive	Cumberland	-LAW, P.	I
Burrus, Mallory V	Surry	LAW, PS.	I
Cale, John Franklin	Northampton	M, L, E, PS, B.	2
Cale, William	Northampton	M, L, E, PS, P, C, ML.	3
Camp, Robert Clifton	Levy, Fla	E, MP, BIBLE, ML.	4
Canady, Barnes Herman	Lenoir	M, E, L, PS.	I
Carlton, Pritchard Sylvester	Duplin	LAW, ML, E, B BIBLE.	4
Carter, Solomon LeRoy	Madison	B, PS.	I
Cartwright, Walter	Pasquotank	L, PS B, M	I
Cheek, George	Alleghany	PS, LAW.	I
Chisholm, Ernest Franklin	Randolph	LAW, C, L, M.	2
Chisholm, Walter Allen	Randolph	LAW, E, C, L, ML.	2
Cobb, John Wiley	Robeson	G, M, E, B	3
Cobb, Whittie Sharrock	Bertie	M, L, PS.	I
Coffee, Vernon Cockran	Caldwell	L, ML, PS, B	2
Cohoon, Walter Ludford	Pasquotank	-LAW.	6
Cooke, Arthur Wayland	Hertford	LAW, M, E, MP, C, PS.	3
Cooper, R	Sampson	-LAW, PS	I
Cottingham, W. Lila	Marion, S. C.	G, L, M, P, B.	2
Craig, F	Wake	-LAW, PS.	I
Crutchfield, John Enoch	Guilford	E, G, C, L, ML, PS.	3
Crutchfield, Thomas Swain	Chatham	P, L, ML, B, PS.	4
Cullom, Joseph R	Halifax	G, L, M.	I
Davis, George Priestley	Wake	-LAW.	5
Davis, John Thomas	Pasquotank	M, P, E, P, LAW.	I

Name.	County.	Studies.	Sessions.
Davis, Marion Leslie	Carteret	G, E, C, L, B.	I
Davis, Robert Meeson	Pasquotank	PS, B, M, E.	I
Deaton, Walter	Moore	M, L, B, PS.	I
Dew, Robert Julian	Marion, S. C.	P, E, C, BIBLE, B.	3
Dickinson, Oscar Paul	Nash	L, LAW, E, PS.	I
Dunn, William Albion, Jr	Halifax	M, E, L, PS.	I
Dunn, William Boling	Wake	L, M, E.	3
Dunning, Archer Rock	Bertie	PS, E, C, BIBLE, ML.	3
Early, Benjamin Gordon	Hertford	C, L, G, PS, B.	3
Earp, John Ivan	Pittsylvania, Va	G, C, BIBLE, ML, PS, B.	3
Edwards, George Franklin	Moore	L, ML, G, PS, M, B.	2
Estridge, William Franklin	Lancaster, S. C.	M, L, G.	2
Etchison, William Parker	Davie	LAW, M, P, MP, B.	4
Eure, James Zaccheus	Gates	E, G, L, ML, PS, C.	4
Flack, Horace Edgar	Rutherford	M, P, L, ML, PS, B.	I
Flack, Roswell Elmore	Rutherford	P, C, L, B, E.	I
Flournoy, Samuel Gladstone	Rockingham	M, E, L, G, B.	2
Foote, George Anderson	Warren	M, P, E, L, ML, B.	2
Fry, William Francis	Moore	G, P, MP, BIBLE, B.	3
Freeman, Albert Galliton	Rutherford	M, L, E.	I
Gaddy, Stephen Thomas	Anson	L, M, B, G.	I
Garner, Samuel Emery	Carteret	LAW, M, P, E, C, PS.	5
Garrett, Andrew Pettigrew	Orange	PS, B, E.	I
Gaskins, Newdun Lewis	Craven	M, L, BIBLE, PS, B.	2
Glidewell, Powell Watkins	Stokes	LAW.	I
Godwin, Adolphus Tilston	Hertford	LAW, E, PS.	I
Goode, Clement Tyson	Cleveland	L, G, M, PS, B.	I
Goode, Walter Ernest	Cleveland	G, M, L, B.	I
Gore, Claude	New Hanover	MP, C, BIBLE, ML.	4
Grandy, Wiley Harrison	Pasquotank	LAW.	I
Green, Eldridge Arnold	Montgomery	L, PS, B, M.	I
Griffin, Emsley Myers Wilson	Union	M, L, PS, B.	I
Hamrick, Fitzhugh Burgardus	Cleveland	G, M, L.	I
Hamrick, Frederic Delmar	Cleveland	G, L, M.	2
Hamrick, Forest Gains	Rutherford	M, E, L, PS, B.	I
Hannon, Edgar McLeod	Moore	M, E, L, G, B.	2
Harold, Albert Bernard	Harnett	LAW, PS.	I
Harris, Edwin Rowlin	Caswell	G, L, M, B.	I
Hartman, Wiley Virgil	Davie	LAW.	I
Havnaer, James	Catawba	L, BIBLE, G, B, PS.	I
Hawes, Charles Bunyan	Duplin	L, PS.	I
Haynes, Frank William	Yadkin	LAW, PS.	I
Heck, Charles McGee	Wake	B, M, P, C, BIBLE, ML.	3
Henderson, James Kennedy	Transylvania	G, M, L, E.	I
Herring, Charles Herbert	Halifax	P, E, MP, BIBLE, PS.	3
Hines, H	Union	LAW.	I

Name.	County. ^s	Studies.	Sessions.
Hobbs, Lalister Matthew	Sampson	L, E, ML.	1
Holbrook, John A	Wilkes	L, PS.	1
Holland, Percy Vernon	Richmond	LAW, P, C, PS.	3
Honeycutt, Judson Conley	Madison	PS, M	1
Huffman, Frank Oliver	Burke	M, E, L, G.	1
Irvin, John Yancey	Cleveland	M, L, ML, PS, B.	3
Ives, Sumner Albert	Moore	G, M, L.	1
Jackson, Joseph Bryan	Pitt	G, L, LAW, P, MP, BIBLE, ML.	3
Jackson, Jesse Lillington	Pitt	BIBLE, L, LAW, M, ML, G, PS.	3
Johnson, Basil Howard	Robeson	G, M, L.	1
Johnson, James McNeill	Moore	LAW.	1
Johnson, Walter Nathan	Sampson	G, P, MP, BIBLE, ML, PS.	5
Johnson, Walter Raleigh	Bertie	LAW.	1
Jones, Neill Henry	Cumberland	L, M, B, C.	1
Justice, Gaston Bailey	Rutherford	C, M, E.	1
Keener, Walter	Lincoln	M, C, L, PS, B.	1
King, Charles Benjamin	Moore	L, M, E, C, B, PS.	2
Kornegay, G. E., Jr.	Lenoir	M, E, L, PS, ML.	1
Lanneau, Henry Cox	Wake	G, M, L	1
Larkins, Elmer Loftin	Pender	LAW, ML, PS.	1
Lassiter, Norfleet Clement	Bertie	G, M, L, BIBLE.	1
LeGrand J W	Richmond	LAW.	1
Lewis, Robert Samuel	Gaston	E, ML, L, B, M.	2
Little, Robert Lee	Pitt	LAW, M, E, L.	1
Lyon, Leo Alexander	Granville	E, L, PS, M.	1
McBrayer, Charles Evans	Cleveland	L, G, PS, B, M.	1
McCall, William Alexander	Burke	G, P, MP, C, BIBLE, B	3
McIntosh, Leland Carson	Moore	G, LAW, E, MP, PS, BIBLE.	3
McMillan, John Archibald	Scotland	M. E, L, G.	1
McNeill, George Washington	Moore	P, E, MP, LAW, B.	4
McSwain, Joseph Plato	Rutherford	E, L, PS, B.	1
McSwain, William Emsley	Cleveland	P, E, MP, ML.	5
Malonee, Frank Cables	Mecklenburg	L, PS, B.	1
May, George Washington	Franklin	LAW, M, E, BIBLE, PS, B.	4
Mitchell, James Roscius	Hertford	M, E, L, PS.	1
Mitchener, John Festus	Franklin	L, M, B, G.	3
Moore, Baxter Sifford	Anson	M, E, C, L, PS.	2
Moore, Jesse Daniel, Jr	Gaston	M, L, G.	1
Morris, James Pitt	Rutherford	LAW.	1
Mumford, Edward Fountain	Pitt	G, P, E, C, L, PS.	5
Newsome, Albert Kenneth	Gates	L, M, E, PS.	2
Nye, Fernando Cortez	Robeson	G, PS, E, C, L, P.	3
Owen, Jesse Coleman	Transylvania	Q, MP, BIBLE, PS, B.	5

Name.	County.	Studies	Sessions.
Page, Hubbard Fulton	Cumberland	M, C, L, G, PS.	2
Parker, William Cary	Wake	P, E, MP, BIBLE, B.	4
Patterson, James Archibald	Richmond	LAW.	2
Pearce, Charles Clay	Nash	LAW, E, L, PS, M.	2
Pearce, Edward Delke	Chowan	M, L, PS, B.	2
Pearce, Eugene William	Stokes	C, ML, E, PS, B.	2
Pearce, Robert Sidney	Nash	LAW, L, E.	1
Peele, Judson	Darlington, S. C.	M, L, ML, E.	1
Peeler, Clarence Napoleon	Cleveland	L, B, P, C, E.	1
Peterson, William Henry	Wayne	M, P, E, L, PS, B.	2
Petty, William Calvin	Moore	M, E, L, PS, B.	1
Phillips, Napoleon Bonaparte	Madison	L, BIBLE, PS, B.	1
Pitman, Henry Floyd	Robeson	PS, M, E.	1
Pool, Elbert Young	Granville	MP, ML, P, E, C, PS.	5
Poteat, Ernest Lindsay	Caswell	E, C, L, M	2
Powell, Henry Hinton, Jr.	Moore	G, L, M, B, E.	1
Powell, William Francis	Wake	C, E, MP, BIBLE, ML, PS	2
Powers, John David	Wake	P, E, C, L, M.	2
Powers, Oscar Leonidas	Pender	G, M, P, E, C, L.	3
Quinn, Jacob Hugh	Cleveland	LAW.	
Radford, Samuel	Madison	PS, B.	1
Renfrow, William Burns	Mecklenburg	G, L, M, BIBLE, B.	3
Rickman, Calvin C	Macon	M, L, B, PS.	1
Rickman, William Riley	Macon	M, P, E, MP, EIBLE, ML, B.	5
*Ripley, M. Farwell	Buffalo, N. Y.	LAW, PS.	1
Rivenbark, Wellie Burtice	Duplin	G, L, M.	2
Roberts, Kemp Battle	Moore	M, L, B.	1
Robertson, Edward Campbell	Mecklenburg	L, M, PS, ML.	2
Rodgers, Willie Wendol.	Hertford	M, E, L, PS	1
Rollins, George Williams	Rutherford	M, ML, E, L, PS	2
Rooke, George Beard	Florence, S. C.	M, E, L, G, PS	2
Rosser, Willie Octa	Halifax	G, M, P, L, BIBLE, B, PS	4
Royall, James Bruce	Wake	G, M, L	1
Royall, Robert Henry	Wake	G, M, P, C, L	2
Royster, James Finch	Wake	M, P, E, L, BIBLE, PS, C	2
Sanderlin, George Bismark	Camden	B LAW, P, MP, L, ML, PS, C.	4
Savage, Toy Dixon	Hertford	LAW, E, MP, BIBLE, PS	3
Sawyer, Marvin	Pasquotank	M, L, PS, B	1
Scarborough, Hartwell Vicke	Hertford	E, L, G, PS.	1
Sears, Harmon Christopher	Chatham	LAW, P, E, C, ML, PS	3
Sentelle, Richard Ennis	Haywood	G, LAW, C, PS	3
Shackelford, L. D	Adamsville, S. C.	LAW	1
Shepherd, Noah Harrison	Richmond	G, E, L, PS	3
Shouse, Peter Pompey	Forsyth	LAW, PS	2
Sikes, John Cuthbertson, Jr	Union	G, M, I.	I

*Died January 26, 1899.

Name.	County.	Studies.	Sessions.
Simons, Wingate	<i>Wake</i>	LAW	1
Sloan, William Judson	<i>Alexander</i>	P, LAW, M, ML, PS.	1
Smith, James William	<i>Johnston</i>	PS, B, BIBLE, E, MP.	4
Smith, Lonnie	<i>Harnett</i>	P, E, MP, C, B, BIBLE.	4
Smith, Thomas Lacy	<i>Alleghany</i>	LAW, PS, B.	3
Sorrell, De'sos Wenford	<i>Durham</i>	G, M, E, L.	1
Sorrels, William Walter Taliafarro	<i>McDowell</i>	G, M, L, PS.	2
Speas, John Adam	<i>Yadkin</i>	M, L, ML, G.	2
Speer, William Oscar	<i>Yadkin</i>	P, E, MP, ML, B.	4
Spence, John Wilson	<i>Gates</i>	B, G, P, E, MP, C, BIBLE, ML, PS.	1
Spruill, George Edward	<i>Franklin</i>	E, G, BIBLE, L.	3
Stafford, Benjamin Franklin	<i>Pasquotank</i>	M, E, L, PS, B.	1
Stephens, Benjamin Franklin	<i>Robeson</i>	LAW, PS.	2
Stephenson, Robert David	<i>Northampton</i>	MP, C, BIBLE, ML, B.	5
Stillwell, Walter Brooks	<i>Chatham, Ga</i>	M, C, L, B.	1
Stringfield, David Meeks	<i>Pender</i>	M, P, E, C, L, BIBLE.	3
Summerlin, Benjamin Albritton	<i>Wayne</i>	G, M, L.	1
Tatum, Joseph Lamb	<i>Davie</i>	BIBLE, PS, MP, C.	6
Taylor, Charles Ross	<i>Pender</i>	G, C, BIBLE, ML, PS, B.	3
Taylor, Joseph Richard	<i>Chowan</i>	L, M, B, E, G.	2
Taylor, Thomas Reynolds	<i>Rockingham</i>	G, M, E, L.	
Teague, Benjamin Clay	<i>Davie</i>	G, L, P, S.	1
Thomas, Charles Walter	<i>Anson</i>	M, PS.	2
Thomas, Francis Edgar	<i>Anson</i>	LAW, PS.	2
Thomas, William Abraham	<i>Hertford</i>	G, L, E, PS.	1
Timberlake, Edgar Walter, Jr	<i>Franklin</i>	M, E, L, ML, G, PS.	2
Townsend, Lester Boyett	<i>Robeson</i>	M, B, PS, E.	1
Trantham, Harry	<i>Kershaw, S. C</i>	G, P, E, L, ML, B.	3
Turner, John Clyde	<i>Iredell</i>	P, MP, ML, B.	4
Turner, Roscoe W.	<i>Pasquotank</i>	LAW.	1
Underwood, Samuel Alexander	<i>Stanly</i>	G, M, P, E, C, L, B.	1
Utley, Charles Houston	<i>Wake</i>	PS, LAW, P, E, MP, BIBLE.	6
Vann, Foy	<i>Hertford</i>	M, E, L, PS, B.	1
Varsar, Lycurgus Rayner	<i>Gates</i>	B, G, P, E, MP, L, PS, BIBLE.	3
Vaughan, Leon T.	<i>Halifax</i>	M, E, L, PS	1
Vaughan, W LeRoy	<i>Halifax</i>	M, E, L, PS.	1
Vernon, William S.	<i>Mecklenburg</i>	M, C, PS, E.	1
Walker, Robert Percy	<i>Orange</i>	G, L, M, PS.	1
Wall, William Henry	<i>Wake</i>	L, M, PS.	2
Ward, Beresford Hope	<i>Chowan</i>	M, L, PS, B.	1
Washburn, Dennis Gordon	<i>Cleveland</i>	G, P, L, ML, PS, B.	4
Watson James Franghman	<i>Marion, S. C</i>	L, M, PS.	1
Weaver, Willis Aubrey	<i>Jefferson, Ala</i>	LAW, M, E, L, B.	1
Weston, Exile Lenneil	<i>Iredell</i>	PS, L, BIBLE,	1
White, Walter Stanly	<i>Chowan</i>	E, L, PS, M	1

Name.	County	Studies. Sessions.
Whitehurst, Harold	<i>Craven</i>	G, M, E, L, B. I
Williams, Jesse Albert	<i>Union</i>	G, M, P, E, L, B. I
Williams, Joseph Adolphus	<i>Bladen</i>	B, L, C, M. 2
Williams, Hiette Sinclair	<i>Yadkin</i>	LAW. I
Wilson, James Osborne	<i>Cleveland</i>	B, LAW, P, MP, BIBLE, PS, C. 3
Wilson, Samuel Brauson	<i>Forsyth</i>	M, C, BIBLE, G. B. 3
Wood, Benjamin T.	<i>Perquimans</i>	M, L, B, PS. I
Woodhouse, William Walton	<i>Yadkin</i>	M, MP, C, BIBLE, ML 3
Woodruff, William Edgar	<i>Surry</i>	L, G, M, B. I
Worrell, James Abner	<i>Northampton</i>	M, L, E, G. I
Wright, John Cameron	<i>Richmond</i>	B, G, LAW, P, MP, L, ML, PS. 4
Wright, Silas Gregory	<i>Camden</i>	C, L, B. 2
Young, Claude Jackson	<i>Rutherford</i>	M, C, L, BIBLE, ML, PS. 2
Young, Robert Allen	<i>Mecklenbnrg</i>	M, E, C L, B, LAW. 2

RECAPITULATION BY STATES.

North Carolina	255
South Carolina	10
Virginia	2
Georgia	I
Tennessee	I
Florida	I
Alabama	I
New York	I
Total	272

RECAPITULATION BY SCHOOLS.

Latin	165
Greek	96
English	141
Modern Languages	70
Pure Mathematics	145
Physics and Applied Mathematics	59
Chemistry	63
Biology and Geology	126
Moral Philosophy	43
Law	77
History and Political Science	186
Bible	52

SESSION 1897-'98.**DEGREES CONFERRED.****MASTER OF ARTS.**

Richard James Biggs, Jr-----	Maryland.
Albert Brown Cannady -----	North Carolina.
Archibald Cunningham Cree -----	North Carolina.
Hubert Meek Evans-----	Tennessee.
Jackson Hamilton-----	North Carolina.
Thomas Neil Johnson-----	Tennessee.

BACHELOR OF ARTS.

George Monroe Beavers-----	North Carolina.
John Marchant Brewer, Jr -----	North Carolina.
Daniel Clayton Britt-----	North Carolina.
Auburn Bascomb Bryan-----	North Carolina.
Charles Sanderlin Burgess-----	North Carolina.
DeLeon Filmore Carlton-----	North Carolina.
David Foster Fort, Jr -----	North Carolina.
Edwin Beverly Gresham-----	Georgia.
Eugene Harris -----	North Carolina.
Samuel Jeter Honeycutt -----	North Carolina.
William Henry Houser-----	North Carolina.
Jack Coleman Howard-----	North Carolina.
James Luther Jarvis-----	North Carolina.
Frank Whiting Kellinger-----	Virginia.
Thomas Hardee King-----	North Carolina.
Talbot Hardy Lacy-----	North Carolina.
John Davis Larkins-----	North Carolina.
Robert Corbelle Lawrence-----	North Carolina.
Charles Hubert Martin-----	North Carolina.
John Charles McNeill-----	North Carolina.
Andrew Jackson Medlin, Jr -----	Georgia.
William Millican Moore -----	North Carolina.
George William Newell -----	North Carolina.
James Owen Pernell-----	North Carolina.

John Lamb Pritchard	North Carolina.
Wade Reavis	North Carolina.
Joseph Hampton Rich	North Carolina.
Harry Lee Sams	North Carolina.
Oscar Ernest Samis	North Carolina.
Herbert Young Smith	North Carolina.
Joel Spurgeon Snider	North Carolina.
Robert Emmet Stallings	North Carolina.
Daniel Allen Tedder	North Carolina.
Albert Johnson Terrell	North Carolina.
Willie Orio Williams	North Carolina.
Eustace Lewis Womble	North Carolina.

BACHELOR OF LAW.

Frank Lee Blue	North Carolina.
Albert Brown Cannady	North Carolina.
DeLeon Filmore Carlton	North Carolina.
Walter Ludford Cohoon	North Carolina.
George Priestly Davis	North Carolina.
Herbert Weaver Early	North Carolina.
Claudius Joseph Edwards	Virginia.
David Foster Fort, Jr.	North Carolina.
Jack Coleman Howard	North Carolina.
Frank Whiting Kellinger	Virginia.
Robert Corbelle Lawrence	North Carolina.
Charles Hubert Martin	North Carolina.
Andrew Jackson Medlin, Jr	Georgia.
George William Newell	North Carolina.
Paul Judson Norfleet	Virginia.
Robert Emmet Stallings	North Carolina.
Daniel Allen Tedder	North Carolina.

Requirements for Admission.

Matriculation.—Candidates for admission must be able to furnish satisfactory testimonials of good moral character, and, if coming from other incorporated institutions, be able to present certificates of honorable dismission. The applicant must report to the President within twenty-four hours after his arrival, and any delay beyond that time may be made a bar to his admission. He must give his promise in writing to abide by the regulations of the College. He is then referred to the Bursar for settlement of his College dues.

***Latin.**—Knowledge of forms and the general principles of syntax. Two books of Cæsar's Gallic War and four orations of Cicero or their equivalent. The average student will require not less than two years of careful study to make the needed preparation. Collar and Daniell's Beginner's Book, Daniell's Exercises on Cæsar, and Harper's Cæsar are recommended.

***Greek.**—Forms, including accent and the elements of syntax, together with one book of Xenophon's Anabasis, or its equivalent. White's First Greek Book recommended. -

***English.**—For detailed statement of requirements for admission, see School of English, p. —.

***Pure Mathematics.**—Arithmetic and Algebra to Equations of the Second Degree. Wentworth's Elements of Algebra recommended.

Biology.--Applicants for admission to this school should be prepared to show acquaintance with the elementary principles of any one of the following subjects: Botany, Physiology, Physical Geography, Zoology. Text-books recom-

* In certain cases this preparatory work may be done at the College under the direction of the Professor. See introduction, page 5.

mended: Bergen's Elements of Botany, Martin's Human Body (Elementary Course), Geikie's Physical Geography (Science Primer), and Packard's Zoology (Elementary Course).



SCHOOLS.

Instruction is given in the following schools:

I. LATIN LANGUAGE AND LITERATURE.

II. GREEK LANGUAGE AND LITERATURE.

III. ENGLISH LANGUAGE AND LITERATURE.

1. Rhetoric.
2. History of Literature.
3. Old and Middle English.
4. History of Language.

IV. MODERN LANGUAGES.

1. French Language and Literature.
2. German Language and Literature.
3. Spanish Language and Literature.

V. PURE MATHEMATICS.

1. Algebra and Geometry.
2. Trigonometry and Analytic Geometry.
3. Differential and Integral Calculus.

VI. PHYSICS AND APPLIED MATHEMATICS.

1. Physics.
2. Surveying.
3. Astronomy.

VII. CHEMISTRY.

1. General Chemistry.
 - (a) Inorganic Chemistry.
 - (b) Organic Chemistry.
2. Applied Chemistry.
3. Mineralogy.

VIII. BIOLOGY.

1. General Biology.
2. Botany.
3. Zoölogy.
4. Human Physiology.
5. Geology.

IX. MORAL PHILOSOPHY.

1. Psychology.
2. Ethics.
3. Logic.
4. History of Philosophy.

X. HISTORY AND POLITICAL SCIENCE.

1. History.
2. Political Economy.
3. Constitutional Government.

XI. LAW.

1. Common and Statute Law.
2. International Law.
3. Constitutional Law

XII. THE BIBLE.

I. SCHOOL OF LATIN LANGUAGE AND LITERATURE.

Professor Carlyle.

Assistant Professor Paschal.

Applicants for admission to the Junior Class must have read two books of Cæsar's Gallic War and four orations of Cicero or their equivalent. They must also possess a thorough knowledge of forms, an acquaintance with the general principles of syntax, and the ability to translate simple English sentences into Latin. Applicants for admission to advanced classes must have completed successfully the work of the lower classes or its equivalent.

It is the aim of this department to discipline the mental faculties, to give the student a fair knowledge of the life, language, literature, character, and history of the Roman people, and to develop, whenever practicable, a taste for linguistic and literary study. The rhetorical as well as the syntactical structure of the language is studied, and the style of each author read is noted and discussed. The student is required, from time to time, to translate select passages of Latin at sight.

OUTLINE OF COURSES FOR 1899-1900.

JUNIOR CLASS.—Five hours weekly. Prescribed for B. A. and M. A.

1. **Composition and Grammar**—Daniell's Prose; Allen and Greenough's Grammar; Systematic drill in the use of lexicons (Harper's Latin-English and White's English-Latin); Original Exercises.
2. **Virgil.**—Æneid (Greenough and Kittredge); Hexameter Verse.
3. **Livy.**—Books XXI and XII (Greenough and Peck); Lectures and Essays on Livy.
4. **Sallust.**—Jugurtha (Long); Study of the times of Sallust.

INTERMEDIATE CLASS.—Three hours weekly. Prescribed for B. A. and M. A.

5. **Composition and Grammar.**—Arnold's Prose, Part II; Allen and Greenough's Grammar; Original Exercises in the more difficult principles of Syntax.
6. **Cicero.**—Select Letters (Abbott); Cato Major (Rockwood); Lectures on Cicero and his times.
7. **Horace.**—Odes, Satires, and Epistles (Smith and Greenough); Lectures on the Augustan Poets; Meters of Horace; Eutropius (sight-reading).
8. **Pliny.**—Platner's Selections.

SENIOR CLASS.—Three hours weekly. Elective.

9. **Composition and Grammar.**—Arnold's Prose reviewed and completed; Allen and Greenough's Grammar; Original Exercises requiring independent research.

10. **Tacitus**.—Germania and Agricola (Tyler); Lectures on Tacitus and his times.

11. **Juvenal**.—Three Satires (Lindsay); Lectures on the Customs and the Literature of the Empire.

12. **Plautus**.—Menæchmi (Fowler); Lectures on the History of Early Latin Literature.

13. Crowell's Selections from Lucretius, Catullus, Tibullus, Propertius, Ovid, and Lucan.

LATIN SEMINARY.—Two hours weekly. Elective. Open to those graduates in Latin whose tastes lead them to special attainments in the language, and to those who contemplate teaching Latin.

16. **Lucretius**.—De Rerum Natura (Lee); Interpretation of the Text, with critical study of Syntax and Meters; Lectures on Roman Literature and Philosophy.

17. **Elegiac Poets**.—Tibullus (Clarendon Press Series); Propertius (Clarendon Press Series); Catullus (Merrill).

SPECIAL COURSES.—During the Session of 1899-1900 Special Courses will be offered, as follows:

1. **For Students of Pharmacy and Medicine**.—Elements of Latin for Students of Medicine and Pharmacy (Crothers and Bice).

Two hours weekly during fall term. Not elective for a degree.

2. **For Students Preparing to Teach**.—Special study of portions of Cæsar, Cicero, and Virgil, with lectures on methods of teaching.

Two hours weekly during spring term. Not elective for a degree. Open only to students who have completed the work of the Intermediate Class.

II. SCHOOL OF GREEK LANGUAGE AND LITERATURE.

Professor Royall.

Assistant Professor Paschal.

The applicant for admission into the Junior Class must show sufficient acquaintance with the forms and syntax to enable him to translate into English any ordinary passage of

Xenophon's *Anabasis*, and to turn easy English into Greek. The ground to be gone over in order to make the necessary preparation is covered by White's First Greek Book.

The salient features of the language are presented as rapidly as this can be done without sacrificing the thoroughness that comes of severe and systematic drill. Progress is noted by quickened facility in the handling of principles and materials, a fine test of which is the written exercise required weekly of each class. Opportunity for reading at sight is given in all the classes. In the rendering of Greek authors, idiomatic English is insisted upon, yet with strict regard to the nice shades of thought involved in the Greek idiom and order.

The lectures are mostly informal, their design being to deepen interest, broaden conception, and incite to original investigation.

OUTLINE OF COURSES FOR 1899-1900.

JUNIOR CLASS.—Five hours weekly. Elective.

1. **Composition and Grammar.**—Pearson's Prose Composition; Goodwin's Grammar; Systematic drill in the use of lexicons (Liddell and Scott's Greek-English, Yonge's or Frædersdorff's English-Greek).
2. **Xenophon.**—*Anabasis*, Books II.-IV. (Kelsey).
3. **Euripides.**—*Hecuba* (Bond and Walpole), or *Alcestis* (Bayfield); Tales of Ancient Greece (Cox); Iambic Trimeter.
4. **Herodotus.**—Selections (Merry); The Ionic Dialect.
5. **History.**—Myers's History of Greece; Kiepert's Atlas.

INTERMEDIATE CLASS.—Three hours weekly. Elective.

6. **Composition and Grammar.**—Original Exercises based on the authors read, chiefly Lysias; Goodwin's Grammar.
7. **Lysias.**—Select Orations (Wait); Lectures on Lysias and his times.
8. **Homer.**—*Iliad* (Monro); Lectures on the Homeric Poems and Old Greek Life; Hexameter Verse.

9. **Thucydides.**—Book VII. (Smith); Lectures on the idiom of Thucydides.

10. **Literature.**—Jebb's Primer of Greek Literature, with supplementary lectures.

SENIOR CLASS.—Three hours weekly. Elective.

11. **Composition and Grammar.**—Sidgwick; Goodwin's Grammar.

12. **Æschylus.**—Persæ (Prickard); Lectures on the Drama; Rhythymical schemes.

13. **Sophocles.**—Ajax (Jebb).

14. **Plato.**—Selections (Purvis and Jowett); Lectures on Greek Philosophy.

GREEK SEMINARY.—Two hours weekly. Elective.

15. **Euripides.**—Iphigenia among the Taurians (Flagg); The Ancient Classical Drama (Moulton); Rhythmic and Metric (Schmidt); Critical Exercises.

16. **Aristophanes.**—Clouds (Humphreys); The Attic Theatre (Haigh); Critical Exercises.

17. **Demosthenes.**—De Corona (D'Ooge); Theses on the Public Economy of Athens.

NEW TESTAMENT GREEK.—Three hours weekly. Elective.

18. Westcott and Hort's New Testament in Greek; Green's Handbook to the Grammar of the New Testament; Burton's New Testament Moods and Tenses: Thayer's Lexicon.

III. SCHOOL OF ENGLISH.

Professor Sledd.

The work in this department is directed toward a three-fold end: a direct, first-hand acquaintance with the English literature, a general knowledge of the history of the English language and the English people, and some degree of excellence in composition. The use of text-books is subordinate and incidental, the stress being laid upon the reading

of English classics and the writing of themes and essays. In each class, as much reading as possible is done in the class-room, and a larger amount is required as private parallel work. Students of the higher classes are encouraged to purchase standard editions of the authors read, and thus lay the foundation for future studies.

To be admitted to the work of the Junior Class, the student must pass an examination on the following subjects:

1. English Grammar and sentence analysis, and the elementary principles of composition, which include spelling, punctuation, and paragraphing.

Text-books suggested: Whitney's *Essentials of English Grammar* and Genung's *Outlines of Rhetoric*, or the whole of Tarbell's *Language Lessons*.

2. **Reading.**—The works set for this part of the examination for 1899 will be: Hawthorne's *House of the Seven Gables*; the Sir Roger de Coverley Papers in the *Spectator*; Goldsmith's *Vicar of Wakefield*; Robinson Crusoe; Longfellow's *Evangeline*; Irving's *Sketch Book*; Gulliver's *Travels*; Lowell's *Vision of Sir Launfal*.

The student will be required to write a paragraph on each of several topics selected from the above-mentioned works; and special stress will be laid on the power of clear and accurate expression.

No student will be admitted to the Junior Class whose work is deficient in the elementary principles of composition, spelling, punctuation, paragraphing, and grammar.

The classes must be taken in the order given, nor can two classes be taken during the same year.

JUNIOR CLASS.—Three hours a week. The work of this class is adapted to the needs of the general body of students. Prescribed for the degrees B. A. and M. A.

1. **Rhetoric and Composition.**—Instruction in this course is almost wholly of a practical kind. Frequent class-room exercises are varied with essays of some length.

2. **History of Literature.**—Pancoast's or Stopford Brooke's English Literature serves as the basis of lectures and recitations. Parallel reading in Green's Short History of the English People.

3. **Early English**—Sweet's Primer of Anglo-Saxon, with lectures on the history and development of the language; Chaucer's Prologue, Nounne Preestes Tale, and Knightes Tale.

4. **Novelists.**—This course is given chiefly as parallel reading, and includes selected works of Scott, Hawthorne, George Eliot, and Thackeray. Some attention is given to the history of the English novel.

5. **Essayists.**—Addison and Steele's Sir Roger de Coverley Papers and other selections from the Spectator, Macaulay's Essay on Addison, Thackeray's English Humorists, Macaulay's Essay on Johnson, Carlyle's Essay on Burns, Emerson's Nature and American Scholar, Poe's Tales.

6. **English Poets.**—The aim of this course is to introduce the student to the history and structure of English poetry, with the study of representative masterpieces. Shakespeare's Merchant of Venice, Julius Cæsar, King John, and Macbeth; Milton's L'Allegro, Penseroso, Comus, and Lycidas; the eighteenth century poets in Ward's English Poets, Vol. III; selected poems of Wordsworth, Scott, Coleridge, Byron, Keats, and Tennyson, Matthew Arnold's Sohrab and Rustrum.

INTERMEDIATE CLASS.—Three hours a week. Elective. The aim of this class is to give the student an accurate knowledge of representative authors in selected periods of English literature.

Students who elect this class must be prepared to buy a considerable number of books.

7. **Advanced Composition.**—Five essays during each term, with frequent class-room exercises. An effort is made to develop in the student a sense of style.

8. **Shakespeare.**—Critical study of five plays and the Sonnets. Dowden's Primer and the Temple Shakespeare are used. Five other plays are assigned to be read privately.

9. **Milton.**—Review of the minor Poems and Comus, critical study of Books I., II., and III. of Paradise Lost, and rapid reading of selections from the remaining books. Masson's Milton is

recommended, with Stopford Brooke's Primer of Milton, or Garnett's Life of Milton.

10. Nineteenth Century Poets.—Careful study of Wordsworth (Morley's edition) and Tennyson (Globe edition), briefer study of Coleridge, Byron, Shelley, Keats, and Matthew Arnold.

SENIOR CLASS.—Three hours a week. Elective. In this class the work of the whole session is devoted to a single form of literature. The Drama will be the subject of study for '98-'99.

Only those students who have shown marked appreciation of literature are encouraged to enter this class.

11. Ancient Classical Drama.—Lectures on the basis of Moulton's Ancient Classical Drama and Haigh's Attic Theater. One play each (in translation) of Æschylus, Sophocles, and Euripides. The plays are so chosen as to illustrate the main themes of Greek tragedy.

12. Modern Classical Drama.—Swinburne's Atalanta, Matthew Arnold's Merope, Shelley's Prometheus Unbound, with comparative study of Æschylus' Prometheus Bound.

13. Modern Drama.—Symonds' Shakespeare's Predecessors as the basis of lectures; selected plays of Marlowe, Ben Jonson, Beaumont and Fletcher, Otway, and Webster. Volumes of the Temple Dramatists will be used so far as available.

14. Shakespeare.—Twelve representative plays are read in chronological order.

15. Browning.—A course in Browning is read each year to students prepared for the work. The Cambridge Browning is prescribed, with Sharp's Life of Browning.

A special course in Anglo-Saxon and Early English Literature, including Chaucer, will be offered to advanced students. The work will be especially adapted to the needs of those who purpose to become teachers of English.

IV. SCHOOL OF MODERN LANGUAGES.

Professor Gorrell.

The subjects taught in this school are the French, German, and Spanish languages and literatures. In each language (except Spanish) there are two classes—Junior and Senior.

The Junior Classes begin with the first principles. The work of these classes is directed to the acquirement of an accurate knowledge of the grammatical inflections and of the leading principles of syntax. Reading is begun as soon as practicable. The student is constantly practiced in the translation of English into the foreign idiom, two oral and blackboard exercises and one written exercise being required each week. Great stress is laid on pronunciation and on the use of idiomatic English in translating from the foreign language.

The Senior Classes study the more difficult principles of syntax, and continue the translation of English prose into the foreign idiom. Weekly exercises are required. As the student is now presumed to read these languages with facility, special stress is laid upon the study of literature. The most important literary periods are studied chronologically; extensive reading of the greatest writers is supplemented by lectures by the Professor. Frequent practice in sight-reading is required in all classes.

For students who desire to continue their French and German studies after having completed the work of the Senior Classes, advanced courses are offered in which a few prominent authors are minutely studied.

For those students who wish to obtain sufficient knowledge of German to enable them to read with ease scientific works in this language, a course in scientific German is offered.

OUTLINE OF COURSES FOR 1899-1900.

JUNIOR GERMAN.—Three hours a week.

1. **Grammar and Composition.**—Harris's German Lessons. Oral and written exercises throughout the session. Heath's and Koehler's Dictionaries recommended.
2. **Easy Prose and Verse.**—Whitney's Introductory German Reader.
3. **Novellen.**—Storm's Immensee; Heyse's L'Arrabiata.
4. **Scientific German.**—One hour a week during the second half-session is devoted to practice in reading scientific German, using Brandt and Day's German Scientific Reading.

SENIOR GERMAN.—Three hours a week.

1. **Composition.**—Joynes-Meissner's German Grammar; Harris's German Composition. Oral and written exercises throughout the session.
2. **Literature.**—A series of lectures on German literature by the professor. Keller's Bilder aus der Deutschen Litteratur and Scherer's History of German Literature are recommended for class use.
3. **Goethe**—The first part of the session is devoted to the study of the life and works of Goethe. Lewes's, Sime's, Boyesen's, and Carlyle's works on Goethe used for reference.
4. **Schiller.**—Maria Stuart (Rhoades); Carlyle's Life of Schiller.
5. **Lessing.**—Emilia Galotti (Winkler); Rolleston's Life of Lessing.
6. A great part of the second term is devoted to the study of Heine. The Harzreise is carefully read for his prose style. Then follows the study of his poems. It is advisable to secure these in full in the Cotta edition.
7. **Modern Authors.**—Several representative works of Heyse, Seidel, and Rosegger are read, partly in class and partly as parallel work.

JUNIOR FRENCH.—Three hours a week.

1. **Grammar and Composition.**—Whitney's Brief French Grammar; Blouet's French Composition. Oral and written exercises throughout the session.
2. **Early Prose and Verse.**—Super's French Reader; Erckmann-Chatrian's Le Conscrit de 1813 (Super; Heath's and Masson's Dictionaries).

SENIOR FRENCH.—Three hours a week.

1. **Composition.**—Grandgent's French Composition. Written exercises every week.
2. **Literature.**—Lectures on French Literature, supplemented by Duval's *Histoire de la Litterature Francaise* for class use.
3. **Classical Drama.**—Corneille's *Horace*; Racine's *Athalie*; Molière's *L'Avare*.
4. **Modern Drama.**—Rostand's *Cyrano de Bergerac* (Kuhns).
5. **Novels and Romances.**—Daudet's *La Belle Nivernaise*; Vigny's *La Canne de Joc*; Sand's *La Mare au Diable*; selections from Coppée and Maupassant.
6. **Parallel Reading.**—Corneille's *Le Cid*; Molière's *Tartuffe*, *Medecin Malgre Lui*, *Femmes Savantes*, *Bourgeois Gentilhomme*; Racine's *Esther*; Musset's *Pierre et Camille*; Souvestre's *Un Philosophe sous les Toits*; Verne's *L'Expedition de la Jeune-Hardie*; Labiche and Martin's *Voyage de M. Perrichon*; Beaumarchais' *Barbier de Seville*. Selected works of Balzac, Hugo, and Dumas.

SPANISH.—Three times a week. The aim of this course is to give a good reading knowledge of Spanish and thorough drill in grammar and conversation.

De Tornos' Combined Spanish Method; Ramsey's Spanish Reader. Valera's *Pepita Jimenez*.

V. SCHOOL OF PURE MATHEMATICS.

Professor Mills.

Assistant Professor —————

JUNIOR CLASS.—Five hours weekly. To enter this class the student must stand a satisfactory examination on Algebra to Equations of the Second Degree. Entrance examinations are held on the first Wednesday of the session.

FALL TERM. Algebra.—Quadratic Equations, Surds and Imaginaries, Ratio, Proportion, and Variation, Arithmetic and Geometric Progressions, Binomial Theorem, Logarithms.

TEXT-BOOK.—Wentworth's College Algebra.

SPRING TERM. Plane, Solid and Spherical Geometry.

TEXT BOOK.—Phillips and Fisher's Geometry.

INTERMEDIATE CLASS.—A satisfactory examination on the work of the Junior Class must be passed before a student will be allowed to enter this class.

FALL TERM. Five hours weekly.—Plane and Spherical Trigonometry.

TEXT BOOK.—Phillips and Strong's Trigonometry.

SPRING TERM. Three hours weekly.—Analytic Geometry, Loci and their Equations, Straight Line, Circle, different systems of Coordinates, Conics, Higher plane curves.

TEXT BOOK.—Wentworth's Analytic Geometry.

SENIOR CLASS.—Applicants for this class will be examined on the work of the Junior and Intermediate Classes.

FALL TERM. Three hours weekly.—Differential and Integral Calculus.

SPRING TERM. Two hours weekly.—Differential and Integral Calculus.

TEXT BOOK.—Taylor's Calculus.

VI. SCHOOL OF PHYSICS, APPLIED MATHEMATICS, AND ASTRONOMY.

Professor Lanneau.

1. **Physics.**—A good knowledge of Algebra through Quadratics, and of Plane Geometry is required for entrance into the Junior Class, and a ready knowledge of Plane Geometry, Trigonometry, and Analytic Geometry for entrance into the Senior Class.

JUNIOR CLASS.—Three hours a week. Prescribed for the degrees of B. A. and M. A. The Junior Course in General Physics embraces Matter, Energy, Heat, Light, Sound, Magnetism, and Electricity, with lectures and experiments.

TEXT BOOK.—Gage's Physics. References: Ganot's Physics, Ames's Theory of Physics, Daniel's Principles of Physics.

SENIOR CLASS.—Two hours a week. Elective. The Senior Course in Physics covers the study of Rational Mechanics—the Science of Motion and Equilibrium.

TEXT BOOK.—Wood's Mechanics. References: Bowser's Analytical Mechanics, Carhart's University Physics.

2. **Applied Mathematics.**—Three hours a week throughout the session. Elective. The object of this course is to give thorough training in Land Surveying. The class is exercised in adjusting instruments, levelling, running surveys, and other practical field work. Familiarity with Algebra, Geometry, and Trigonometry is required for entrance upon this course.

TEXT BOOK.—Davies' Surveying. References: Gillespie's Land Surveying, Hodgman's Manual.

3. **Astronomy.**—Two hours a week throughout the entire session. Elective. A fair knowledge of Physics and Mathematics is required for entrance. The course deals mainly with Descriptive Astronomy and Astro-physics. The class meets frequently at night for detailed study of the heavens, aided by telescopic observations.

TEXT BOOK.—Howe's Descriptive Astronomy. References: Young's General Astronomy, Loomis's Practical Astronomy, Newcomb and Holden's Astronomy, Langley's New Astronomy.

VII. SCHOOL OF CHEMISTRY.

Professor Brewer.

1. **General Chemistry.**—There are two classes—Junior and Senior. The work of the Junior Class is devoted to the study of Inorganic Chemistry; the work of the Senior Class to the study of Organic Chemistry.

JUNIOR CLASS.—Three hours a week for lecture and recitation, and two hours a week for laboratory work. Prescribed for the B. A. and the M. A. degree. This course is devoted to the study of important principles of Chemistry, the elements, and some compounds. A few typical elements are first taken up, and then the more common ones are studied, according to periodic arrangement. Facts concerning their occurrence, preparation, properties, and uses are presented and explained, while experiments made in the presence of the class substantiate statements given. In the Laboratory students repeat, for the most part, experiments witnessed in the lecture-room, and so become familiar, not only with every detail of apparatus, but with the appearance and the properties of materials handled. Each student is required to take notes on his experiments and present the same at stated times for examination and correction.

TEXT-BOOK.—Remsen's *Inorganic Chemistry*.

SENIOR CLASS.—Two hours a week for lecture and recitation, and four hours a week for laboratory work. Elective, counting four in the regular courses. The study of the hydrocarbons and their derivatives is taken up. The object of this course is to give a general view of the subject of Organic Chemistry, to show the relation of compounds of one series to those of another series, and to discuss in detail some of the common commercial organic products. In addition to the lectures on matter contained in the text-book, subjects for special study are selected. Laboratory work is devoted to the study of Qualitative Analysis and to the preparation of organic compounds.

TEXT BOOKS.—Remsen's *Organic Chemistry*, Stoddard's *Qualitative Analysis*.

2. **Applied Chemistry.**—Courses two and three are offered in alternate sessions. Applied Chemistry will not be given in session 1899-1900.

3. **Mineralogy.**—Two hours a week for lecture and recitation, or four hours for laboratory work. Elective, counting two in the regular courses.

The first few weeks will be devoted to the study of crystallography. This will be by lecture and recitation, with a study of crystal models. Descriptive mineralogy will then be taken up, and the more common and important minerals studied, chiefly in the Laboratory. Arrangements have been made in connection with this course for instruction in assaying ores of gold, silver, copper, and lead.

WORKS FOR GENERAL REFERENCE.—Roscoe and Schorlemmer's Treatise, Richter's Inorganic and Organic Chemistry, Fresenius' Qualitative and Quantitative Analysis, Allen's Commercial Organic Analysis, Groves and Thorpe's Chemical Technology, Wagner's Chemical Technology, Sadtler's Handbook of Industrial Organic Chemistry, Bernthsen's Organic Chemistry, Newth's Inorganic Chemistry, Crooke's Select Methods, Bauerman's Metallurgy, Dana's Text book and System of Mineralogy, Thorpe's Industrial Chemistry.

VIII. SCHOOL OF BIOLOGY.

Professor Poteat.

Requirements for admission into this School may be found on page 23.

The student is led to deal directly with living nature, to make and record his own observations, and to draw his own conclusions. Except in cases in which it is unavoidable, neither teacher nor text-book is allowed to come between the enquirer and the objects of his study. It is believed to be not only more logical but practically easier to take up the types selected for study in the order of the increasing complexity of their structure, beginning with the simplest. The

stress of the School is upon laboratory work ; the lecture is supplementary. Upon both, frequent recitations are held.

The School offers the following five courses:

1. **General Biology.**—Three hours a week for lecture and recitation, and four for laboratory work, throughout the session. The lecture periods may be devoted to laboratory work. Prescribed for the B. A. and the M. A. degree.

The object of this course is to present the fundamental facts of the structure and the functions of animals and plants. It consists of the study of the comparative morphology and physiology of a few types selected from both these groups of living beings. Among the subjects treated in class lectures are the relations and scope of Biology, living matter and its history, the structure of the cell, the phenomena of movement, irritability, metabolism, reproduction, heredity, relations of animals and plants, origin of living forms, together with the embryology of particular organisms.

In the Laboratory, with the chief purpose of learning from them the general laws of life, the following typical animals and plants are studied in the details of their structure and functions and in the order given: *Amœba*, *Yeast*, *Sponge*, *Spirogyra*, *Hydra*, *Nitella*, *Penicillium*, *Earthworm*, *Moss*, *Crayfish*, *Fern*, *Fish*, *Pine*.

BOOKS.—To be purchased by the student: Boyer's Elementary Biology. To be found in the Laboratory for reference: Leidy's Rhizopods, Huxley and Martin's Practical Biology, Brooks' Handbook of Invertebrate Zoology, Sedgwick and Wilson's Biology, Hertwig's The Cell, Wilson's The Cell in Development and Inheritance, Wilson's Atlas of Fertilization and Karyokinesis, Verworn's General Physiology, Korschelt and Heider's Embryology of the Invertebrata, the works of Strasburger, Weismann, Romanes, Morgan, Jeffrey Parker, Sachs, DeBary, A. Lang, and others.

APPARATUS.—The Laboratory supplies material for study, the necessary reagents and dissecting instruments, including a compound microscope for each student. He should provide himself with a hand-magnifier.

2. **Botany.**—Three hours a week for lecture and recitation, and two for laboratory work, throughout the session of nine months. Lecture periods may be used for laboratory work. Elective, and offered only to students who have taken Course 1 of this School.

The course is designed to give the student a definite conception of the entire plant series by the study of representative members of all the different groups, from the simplest algae and fungi up to the flowering plants. The practical study of plant physiology goes forward side by side with that of plant morphology, but the latter part of the spring term will be devoted to a special course in the physiology of the Phanerogams. Knowledge of the natural conditions under which plants grow is deemed of sufficient importance to justify the requirement that material for study in the Laboratory be collected in the fields by the class under the guidance of the Professor.

BOOKS.—To be purchased by the student: Arthur, Barnes and Coulter's Handbook of Plant Dissection, and Macdougal's Oel's Experimental Plant Physiology. Laboratory notes on forms not comprised in the Handbook are prepared by the Professor. Besides the reference books mentioned under Course 1, the student may consult in the Laboratory Wolle's Desmids and Algae, Bennett and Murray's Cryptogamic Botany, Warming's Systematic Botany, Kerner and Oliver's Natural History of Plants, Campbell's Mosses and Ferns, Cooke's Introduction to Fungi, McAlpine's Botanical Atlas, Zimmermann's Botanical Microtechnique, Sach's History of Botany and Lectures on the Physiology of Plants, and the works of Vines, Goebel, Farlow, Tuckerman, Lesquereux and James, Underwood, Gray, Chapman, Britton, Goodale, and others.

APPARATUS.—Excepting a hand-magnifier, which the student must provide, the Laboratory supplies all necessary apparatus and reagents.

3. **Zoology.**—Three hours a week for lecture and recitation, and two for laboratory work, throughout the session. Lecture periods may be used for laboratory work. Elective,

and offered only to students who have taken Course 1 of this School. *Omitted for the Session of 1899-1900.*

The object of the course is to lead the student to a first-hand knowledge of all the types of animal structure. Representative Protozoans are studied first; then follow one or more typical forms of each of the classes in succession up to and including the Vertebrates, the emphasis being put upon the morphology of the Invertebrates.

BOOKS.—To be purchased by the student: Chapin and Rettger's Elementary Zoology, and Thomson's Outlines of Zoology; supplementary laboratory directions by the Professor. Accessible in the Laboratory, besides those mentioned in the preceding courses: The Standard Natural History, the Cambridge Natural History, Leunis' Synopsis, Claus and Sedgwick's Text Book, Parker and Haswell's Text Book, Comstock's Manual of Insects, Shipley's Zoology of the Invertebrata, Jordan's Manual of Vertebrates, Saville-Kent's Infusoria, and the works of Packard, Kirby, McMurrich, Huxley, and others.

APPARATUS—See Course 2.

4. Human Physiology.—Three hours a week during the fall term. Elective.

The student has the opportunity of becoming acquainted with the leading facts in the gross anatomy of the human body and in the microscopic anatomy of its chief organs. The knowledge of functions is made to rest upon this structural basis. The text-book is supplemented by lectures and demonstrations by the Professor. The Laboratory provides a human skeleton and a series of preparations of normal and diseased tissues.

BOOKS.—To be purchased by the student: Martin's Human Body (Brieger Course). Recommended for reference: Gray's Anatomy, Schaefer's Essentials of Histology, and Kirke's Handbook of Physiology (1896 edition).

5. Geology.—Three hours a week during the spring term. Elective.

The treatment of the subject in the text-book is supplemented by class lectures and occasional practical exercises in the field. Series of typical mineral species, rocks, and fossils are provided for use in illustration.

BOOKS.—To be purchased by the student: Scott's Introduction to Geology. Recommended for reference: Geikie's Class Book and The Founders of Geology, Le Conte's Elements, Zittel's Text-Book of Palæontology, and the Geological Reports of the United States and of North Carolina.

IX. SCHOOL OF MORAL PHILOSOPHY.

Professor Taylor.

The objects held steadily in view throughout the course are to direct the student to the sources of adequate knowledge of himself, of nature, and of God, and to discipline his mind to habits of sound thinking. That these ends may be attained, each member of the class is expected to master and assimilate all that may be presented to his attention both in lectures and text-books. Earnest efforts are made, by thorough analysis, illustrations, and frequent repetition from new points of view, to simplify as much as possible the more difficult problems.

A unity of purpose and of instruction runs through all the courses, and it is desirable, therefore, that the several studies be pursued in their regular, natural order. To graduate in the School, one must be a proficient in the Junior and Senior Classes.

JUNIOR CLASS.—Three times a week Required for B. A. degree.

1. **Psychology and Metaphysics.**—(a) Conditions of neural activity. Sensation. Reflex action. (b) Phenomena of Consciousness, Cognition, Feeling, Desire, Volition.

(c) Metaphysics. Necessary ontological inferences from facts observed and conclusions reached.

TEXT-BOOK.—Davis' Psychology, supplemented by lectures.

2. **Logic.**—(a) Deductive Logic, including the discussion of Terms, Propositions, Syllogisms, and Fallacies. Written Exercises. (b) Inductive Logic and Method.

TEXT BOOK.—Jevons's Logic.

3. **Ethics.**—(a) Discussion of Conscience, Moral Law, and Grounds of Obligation. (b) Practical Morality.

TEXT-BOOK.—Valentine's Ethics.

SENIOR CLASS.—Twice a week. Elective for B. A. and M. A.

1. **History of Philosophy.**—Open to those who have successfully completed the work of the Junior Class, or its equivalent in other institutions.

TEXT BOOK.—Weber's History of Philosophy.

2. **Christian Evidences.**—(a) The Argument from Analogy. (b) The Historical Argument. (c) Internal Evidences. (d) The Experimental Proof.

TEXT-BOOKS.—Fisher's Manual, Butler's Analogy.

X. SCHOOL OF HISTORY AND POLITICAL SCIENCE.

Professor Sikes.

The aim of this department is to teach correct views of the past and such a knowledge of political and institutional history as will make possible the intelligent performance of the duties of citizenship. Another aim is the cultivation of the historical and critical spirit and of such familiarity with social problems of the past and with the fundamental principles of political science that present and future problems may be reasoned upon correctly. Special emphasis is laid upon the

study of American governments and American social and political conditions, but they are studied as parts and phases of great world-movements. The Library has an excellent collection of historical and biographical literature. Frequent references are made to these. Reports are made by each student on some biographical study that he has made. For these reports English and American statesmen are generally chosen. Use is made of such works as Winsor's Narrative and Critical History, Congressional Records, and other similar works in the study of assigned topics. The rare collection of works relating to North Carolina history furnish an excellent opportunity for the study of State history. The library of the Baptist Historical Society is located here, and frequent and easy access is gained to these rare books.

To accomplish these results, the following courses are given:

I. HISTORY.

JUNIOR CLASS.—Three hours a week. Required for all degrees. The work of this class is in the field of general history, a study of the history of civilization. More stress is laid upon Mediæval and Modern than upon Ancient History. The teaching is done by lectures, written reports, parallel reading, and text-books.

1. **Ancient History.**—Special attention is given to the social and religious life of the oriental peoples. Ragozin's Chaldea and Sayce's Assyria serve as text-books

2. **Greece and Rome.**—Myer's History of Greece and Leighton's Rome.

3. **Middle Ages.**—Emerton's Introduction to the Middle Ages, followed by smaller texts on single topics, as Seeböhm's Reformation.

4. **English History.**—Lectures on special periods with the required readings in Green's History of the English People, Gardiner's History of England.

5. **American History.**—Sloane's French and Indian War, Hart's Formation of the Union, and Wilson's Division and Reunion.

SENIOR CLASS.—Three hours a week. Elective for B. A. and M. A. Required for B. L. This course studies in detail certain nations. Extensive reading is required in the great writers of history, such as Froude, Prescott, Motley, Parkman, Bancroft, Schouler, and Rhodes. On alternate years different courses will be given. For 1899-1900 European and American history will be studied.

Mediæval Europe.—This course studies the rise of the great nations of Europe, as England, France, Spain, and the Netherlands.

Modern Europe.—The reigns of the Tudors and the Stuarts will receive special attention, as will also formation of the German Empire, the unification of Italy, and the French Revolution. Schwill's *Modern Europe*.

Biography.—Much stress will be laid on biographical studies of the leading men of different nations.

NORTH CAROLINA HISTORY.—One hour a week. Elective for B. A. and M. A. Required for B. L. This course is conducted by lectures and reading. Its aim is to examine the political, social, and economic history of the State.

1. **Colonial Government.**—Relations with England. Local causes for separation.

2. **Formation of the State Government.**—The difficulties overcome. Analysis of the first Constitution.

3. **Political Parties up to 1861.**—The questions that divided the people and how they settled them. Slavery and its influence on the social life.

4. **Reconstruction.**—The influence of the Civil War. Universal suffrage. Industrial development. Leading statesmen.

CONSTITUTIONAL GOVERNMENT.—Three hours a week. Required for B. L. degree, elective for B. A. and M. A. This course is devoted more especially to the study of English and American governments with frequent comparisons with other governments. The Constitution of the United States and North Carolina are studied with some detail.

Special stress is laid upon their origin, development, and special meaning.

1. **English Government.**—Examines carefully the organization of Parliament and its relation to the Crown and the Cabinet Government.
2. **Government of the United States.**—Each clause in the Constitution is studied and the causes that led to its adoption. Hinsdale's American Government. Stanwood's History of the Presidency.
3. **Government of North Carolina.**—Treats of the origin and growth of the present government from a colony to its present form. This course is in large part lectures.

II. POLITICAL SCIENCE.

JUNIOR POLITICAL ECONOMY.—Three hours a week. Required for B. L. degree, elective for B. A. and M. A. This class is designed to give a clear idea of the principles that underlie the science and the application of them.

1. **Economic Theory.**—Walker's Political Economy or Bullock's Introduction to Political Economy will be used as text. The history of economic writing will be studied. Familiarity will be acquired with the great masters like Adam Smith, Ricardo, and the Mills.
2. **Money and Banking.**—Dunbar's History of Banking, and White's Money and Banking. This course bears specially upon the history of the United States.
3. **Public Finance.**—Plehn's Public Finance and reports of the State and Federal Governments. Designed to familiarize the class with methods of public receipt and expenditure.
4. **Tariff.**—Taussig's Tariff History. Shows the growth of the protectionist idea.
5. **Railroads.**—This course treats of the history of railroad building and the modern problems in railroading, dealing especially with government control and railway legislation. Hadley's Railways.

SENIOR POLITICAL ECONOMY.—Two hours a week. Required for B. L. degree. Elective for B. A. and M. A. This course is designed to study economic history, but more especially the industrial evolution of the United States. Current economic questions will be discussed with especial emphasis on those pertaining to the Southern States.

1. **English Industrial History.**—This course will show the rise of the industries of England and their influence on the United States. Cunningham's English Industrial History.

2. **American Industries.**—This course will comprise the history of the iron and steel industries, of cotton manufacturing, and of the labor movements in America. Wright's Industrial Evolution of the United States.

3. **Trusts.**—In this course will be studied all kinds of great industrial combinations and the influence of trusts on the production and distribution of wealth and their growth in the United States. Halle's Trusts.

XI. SCHOOL OF LAW.

Professor Gulley.

This course is arranged for two years, and students are advised not to attempt to complete it in less time. A mastery of the elementary principles of law is essential to future professional success. This cannot be attained without time for thought as well as reading. If a student can spend only one year in a law school, it will be better for him to do thoroughly the work of the Junior Class, rather than attempt to do more.

Students who complete the whole course in this School, together with the School of History and Political Science, are entitled to the degree of Bachelor of Law. Candidates for this degree are required to prepare a thesis on some subject selected by the Professor.

There are two classes, Junior and Senior.

JUNIOR CLASS.—The work of this class covers the course prescribed by the Supreme Court of North Carolina for applicants for license to practice law, namely: Blackstone's Commentaries, Black's Constitutional Law, Brown's Domestic Relations, Hopkins on Real Property, Clark on Contracts, Hale on Torts, Clark on Corporations, Stephens on Pleading, Clark's Code of Civil Procedure, Greenleaf on Evidence, Croswell on Executors, Adams' Equity, The Code of North Carolina, Clark's Criminal Law, and Fishback's Elements of Law.

In this class the unabridged edition of Adams' Equity, Greenleaf on Evidence and Blackstone will be used. Lewis' Blackstone is recommended. Six hours a week.

SENIOR CLASS.—Eight hours a week. Students who have not completed the work of the Junior Class here are required to stand examination on that work before entering the Senior Class.

The work of the class includes Beach on Railroads, May on Insurance, Boone on Banking, Bigelow on Wills, Bryant on Code Pleading, Norton on Negotiable Instruments, Benjamin on Sales, Hale on Bailments, Huffcut on Agency, Sedgwick on Damages, and Clark's Criminal Procedure, together with a careful study of cases from the Supreme Court Reports of North Carolina and other States, and the United States.

Students are required to study carefully the subjects assigned for preparation, and their work is supplemented by lectures, recitations, quizzes, and moot-courts.

MOOT-COURTS.—A moot-court is held every Thursday night, and students are required to participate in the trial of causes, and thus become familiar with all the details of actions, both criminal and civil, from the issuing of process to final judgment. The Professor presides over these

Courts, and at the close of trials makes suggestions calculated to aid the student in acquiring skill and tact in the trial of causes.

An examination is given on each book when finished; and at the end of each term an examination is given on the whole work of the term.

The Library.—During the present session the library has been greatly improved by numerous donations from various friends, and now contains many of the most valuable of recent publications, as well as numbers of leading standard works. These books are kept in the lecture-room, where they are convenient for the use of students.

SUMMER LAW SCHOOL.

The summer course in Law begins on the 19th day of June and continues ten weeks.

The subjects taught and the mode of instruction are, as nearly as practicable, the same as those of the regular College session. Special attention is given to preparing young men for examination on the course prescribed by the Supreme Court of North Carolina.

Further information may be had by application to Professor Gulley.

XII. SCHOOL OF THE BIBLE.

Professor Cullom.

The work in this School is a part of the regular work of the College, and is in no sense a theological annex. The text of the Revised Version of the English Bible is the basis of the work in the classes of this Department. Hand-books, maps and copious references to our library are made use of, but always with direct reference to the text itself.

The work of the text-book is supplemented by lectures designed to broaden the view, to set forth the elements of character as seen in Bible ideals, to show the relation of the books to each other as well as to contemporary history, and to leave a definite impression as to the unique character of the inspiration of the Bible.

JUNIOR CLASS.—Two hours a week. Elective.

1. **Old Testament History.**—This section of the work will seek to give a clear view of the leading facts as to the *history and institutions* of the Jews in Old Testament times.

2. **Prophecy.**—The period of the minor prophets will be studied with the text and introductions of Moulton's Modern Readers' Bible, together with such side lights and helps as may be gathered from the more recent works of Rawlinson, Sayce, and others.

3. **Interbiblical History.**—A short course of lectures on the history of the Jews from the close of the Old Testament record to the birth of Christ, designed to prepare the student for an intelligent appreciation of the political, social, and religious condition of affairs in New Testament times.

4. **The Life of Christ.**—An outline view of His ministry in Judea and Galilee. His unique personality, His teachings, His works, His resurrection, all combine to present Him to us as the world's Prophet, Priest, and King. Such fundamental matters as are hinted at in this paragraph are discussed in the class room as they suggest themselves in unfolding the life of Jesus of Nazareth from the four gospels.

5. **Beginnings of Christianity.**—The book of Acts and some of the Epistles are studied with a view to observing the direct application of Christianity to the world, and the unfolding and moulding of Christian doctrine.

TEXT-BOOKS.—A good English Bible, Maclear's Class Book of Old Testament History, Moulton's Modern Reader's Bible (on the minor prophets), Stevens and Burton's Harmony of the Gospels, Stalker's Life of Christ, Stalker's Life of Paul.

SENIOR CLASS.—Two hours a week. Elective This class makes a more careful study of special portions of the Bible, using such works of introduction, commentaries, and general helps as the Professor may suggest. Our Library has quite a good collection of such works. This year we have studied most of the Minor Prophets, the book of Job, Ecclesiastes, selections from the book of Proverbs, the books of Acts, Romans, and Revelation.

Besides works of general reference, the class has worked thoroughly Stifler's *Introduction to the Book of Acts*, Stifler's *Logical and Historical Presentation of the Book of Romans*, and *The World Lighted* (a discussion of the book of Revelation) by C. E. Smith. They have also read and stood examination on *How God Inspired the Bible*, by J. Patterson Smyth.

With such modifications as circumstances may suggest, the same general course will be pursued next session.

It is hoped that, at the close of this year's work, the class will not only have a good working knowledge of the books gone over, but that they may also be able to take up any other book of the sacred collection with an intelligent view as to how to master it for themselves.

Course Preliminary to the Study of Medicine.

The greatest difficulty with which medical colleges have to contend is, in many cases, the lack of proper preliminary training. It is not to be expected that all medical students should be college graduates, but it is evident that most young men going into the profession could give a year or two to the study of those branches that form the basis of a

thorough medical education. In order to meet the wants of this class, the Faculty offers a course known as the "Preliminary Medical Course," which requires two years; but, in the case of students who can take only one year, a selection of the more important studies may be made, according to individual requirements.

The studies included in the full course are Junior Physics, General Chemistry, General Biology, Physiology, Zoology, Botany, Mathematics, and Latin. Students who have already a sufficient knowledge of Mathematics or Latin are advised to take instead English, German, Applied Chemistry, or Geology. Laboratory work in Chemistry and Biology is required. With slight modifications, the course will be found useful to students of Pharmacy or Dentistry.

To those passing satisfactory examinations Certificates of Proficiency will be given.

The charges for tuition are the same as in the regular College courses.

Students desiring to read Medicine may do so under a competent physician at Wake Forest.

Degrees.

The degrees conferred are Bachelor of Arts, Master of Arts, and Bachelor of Law.

Bachelor of Arts.

To be entitled to the degree of Bachelor of Arts, the student must have completed the following course :

Prescribed.—Junior and Intermediate Latin (8), Junior and Intermediate Mathematics (9), Junior English (3), Junior History (3), General Biology (3), Junior Chemistry (3), Junior

Physics (3), Applied Mathematics, or Astronomy (3), Junior French, or Junior German (3), Junior Moral Philosophy (3).

Elective.—Twenty-three hours from the following group: Among the studies elected must be at least two Senior Classes:

Senior Latin (3), Latin Seminary (2), Senior Mathematics (3), Intermediate English (3), Senior English (3), Senior Chemistry (4), Applied Chemistry (4), Mineralogy (2), Botany (4), Zoology (4), Physiology and Geology (3), Senior Physics (2), Applied Mathematics (3), Astronomy (3), Constitutional Government (3), Political Economy (3), Senior History (3), Junior Bible (2), Senior Bible (2), Senior Moral Philosophy (2), Junior Greek (5), Intermediate Greek (6), Senior Greek (3), Greek Seminary (2), New Testament Greek (3), Junior French (3), Senior French (3), Junior German (3), Senior German (3), Spanish (3), Junior Law I (3), Junior Law II (3).

Master of Arts.

To be entitled to the degree of Master of Arts, the student must have completed the Bachelor of Arts course, and an additional year's work of not less than fifteen hours a week. The degree of Master of Arts will be conferred upon those students alone who have already been awarded the degree of Bachelor of Arts. This work must include at least two Senior Classes.

A study which has been taken as an elective in the Bachelor of Arts course does not count in the required number of hours for the Master of Arts degree.

Senior Law does not count as an elective for either the B. A. or M. A. degree.

Bachelor of Law.

To be entitled to the degree of Bachelor of Law, the student must have completed Junior and Senior Law, History,

Political Economy, and Constitutional Government. Studies which have been counted in the B. L. degree will not be accepted as elective in the B. A. or M. A. degree.

As far as possible, studies should be pursued in the following order:

First Year.—Junior Latin (5), Junior Mathematics (5), Junior English (3), Junior History (3).

Second Year.—Intermediate Latin (3), Intermediate Mathematics (4), Junior Chemistry (3), General Biology (3). Elective, 3 hours.

Third Year.—Junior Physics (3), Junior French or Junior German (3), Applied Mathematics, or Astronomy (3). Elective, 7 hours.

Fourth Year.—Junior Moral Philosophy (3). Elective, 13 hours.

Theses and Addresses.

Except in the cases mentioned below, two theses are required of each candidate for a degree—one of not less than one thousand words, to be presented by March 1 of his Junior year; the other of not less than two thousand words, to be presented by March 1 of his Senior year. The student must select the School within the scope of which he proposes to prepare his thesis, and then have the subject assigned him by the Professor of that School. The subject must be reported in writing to the President on the first Monday in October. A list of authorities consulted must be appended to the thesis. Anniversary addresses may be received as theses.

Only one thesis is required from candidates for the degree of Bachelor of Law.

A third thesis is required from candidates for the degree of Master of Arts.

On the third Friday in March the Faculty will select six members of the Senior Class as speakers for Commencement Day, who shall deliver addresses of not less than seven nor more than ten minutes' length. Of these speakers the Senior Thesis is not required. Each speaker must submit his graduating address to the President at least ten days before Commencement Day.

At the first meeting in October, each of the Literary Societies may elect six of its members from the Senior Class, six of whom,—three from each Society,—shall deliver original addresses of not less than seven hundred nor more than one thousand words, on the first Friday evening in December; the remaining six, on the second Friday evening in March. These addresses may be received in place of Theses. Anniversary speakers are not eligible to these positions. All addresses must be submitted to, and approved by, the President.

Senior Theses and Senior Addresses are to be written on paper furnished by the College, and are bound and preserved in the College Library.

The Valedictory Address on Commencement Day is awarded to the graduate—Master of Arts or Bachelor of Arts, without discrimination—who has made the highest average grade of scholarship throughout his course.

The Salutatory Address is awarded to the graduate—Master of Arts or Bachelor of Arts, without discrimination—who has made the next highest average grade of scholarship throughout his course.

Valedictory and Salutatory Addresses are not awarded to Bachelors of Law.

After the session 1900-1901 the above distinctions will be abolished. Beginning with the session of 1901-1902 graduates whose average on studies prescribed or taken as elective for degrees is not less than 98 shall have inscribed on their diplomas and printed opposite their names the words *summa*

cum laude; those whose average is less than 98 but not less than 95 shall have the distinction *magna cum laude*; while those whose average is under 95 but not under 90 shall have the distinction *cum laude*.

Recitations and Examinations.

Each student is expected to take at least fifteen recitations a week. No student may take more than eighteen recitations a week. No student may take more than sixteen recitations a week who fails to make an average grade of 90.

Students are marked zero for each unexcused absence from recitation.

Students who make an average of less than 70 on either term's work, in subjects which continue throughout the session, are not allowed to make up the deficiency by averaging their grade with the other term's work.

Students who fail on examination may be re-examined at the next regular examination on the same part of the course, and the result of the re-examination is averaged with the daily grade previously secured. Cases have occurred in which a second examination has been granted to a student applying for graduation who has failed to pass a regular examination of his last year.

No student, however, will be allowed a special examination until he shall have shown good reason for it, and shall have presented to the Professor the Bursar's receipt for one dollar paid to him to be turned into the Library Fund. This fee will be remitted, first, in case of students who present a physician's certificate of illness; second, in case of conflict with other College duties.

During examination no student, without permission from the instructor in charge, is allowed to sit at the same table with a member of his class, to consult any book or document, or to have communication with any person except the instructor. Examination papers are accompanied by a written pledge that no aid has been received from any source.

To be entitled to a Certificate of Proficiency, the student must obtain a grade of at least 75 on each study.

Reports.

At the end of the first and third quarters reports upon progress in studies and upon deportment are sent to parents or guardians. These quarterly reports are not intended to indicate the precise grade of scholarship of students.

At the end of each term a report is sent to the parent or guardian of the student, showing his precise grade of scholarship and number of absences from recitation and religious exercises.

The reports are designed to maintain communication with parents and guardians, to elicit their counsel and encouragement, and thus to bring to bear practically and directly upon every student the influences of home. Prompt attention, therefore, it is hoped, will be given by patrons to the suggestions contained in these circulars.

Discipline.

The discipline of the College is adapted and intended, not for boys, but for young men who have attained to such maturity as to enable them to exercise self-control. All

students are expected to be faithful in work, prompt and regular in attendance upon all their College duties, and, in their relations with their instructors and fellow students, to cultivate those amenities which are universally recognized among gentlemen. Profanity, gambling, and the use of intoxicating drinks are, of course, forbidden. Sport or exercise likely to annoy persons or injure property will not be allowed.

Students wishing to go farther than two miles from the College must obtain permission from the President or one of his colleagues.

Every effort is made to develop in students the principles of true manliness and sentiments of self-respect. To this end they are trusted and treated as gentlemen.

Young men who will not respond to this open and generous *regime*, who have formed vicious habits, or who can not restrain themselves from all mischief and from annoyance to their fellow students, ought not to matriculate as members of the institution.

Religious Exercises.

The work of each day begins with religious services, which the students are required to attend. Students who are not in their assigned seats when the bell ceases to toll for morning prayers are marked absent. From the time of entering the chapel to the time of leaving it, students are required to abstain from all irreverent behavior.

A well-organized Baptist Church, of which Rev. J. W. Lynch is pastor, worships every Sunday in the College chapel and holds a prayer-meeting every Wednesday evening. The students are required to be present at the Sunday morning service.

In connection with the church is a well-equipped Sunday School, largely attended by the students. Mr. J. B. Brewer

is the superintendent, and among the teachers are several Professors of the College, who conduct Bible classes especially designed for students. A Missionary Society meets the first Sunday of each month. A students' prayer-meeting is held every Monday evening, under the auspices of the Students' Christian Association.

Ministers.

The establishment of an institution of learning for the education of young men called to the work of the gospel ministry was an object early conceived and fondly cherished by the Baptists of North Carolina. In prosecution of that and other objects they founded Wake Forest College, and throughout the history of the College ministerial education has continued to be treated as one of its ends.

There is, however, no theological department in the College, ministerial students, who constitute but a small percentage of its membership, receiving the same instruction as others.

Ministers receive free tuition. Those who have been licensed to preach and are unable to command the means necessary to defray the cost of board, may receive loans for this purpose from the Board of Education of the Baptist State Convention, so far as the means may be at its disposal. Rev. John Mitchell, D. D., Corresponding Secretary of the Board of Education, Wake Forest, N. C., will give all who need it information on this point.

The Baptist State Convention in its sixtieth session at Greenville, N. C., adopted a Report on Education, which expressed the opinion that the highest interest of ministerial students are not served by their becoming pastors of churches, and the conviction that such an arrangement is not desirable for the churches themselves.

In view of this action, and of the mature opinion of the Faculty in harmony therewith, students who are preparing to preach the gospel will not be allowed to be absent on ministerial duty more than one Sunday in each month; and it is strongly advised that students shall not attempt to assume the pastoral care of churches at all during their student life in the College.

Physical Culture.

The institution is in full sympathy with the idea of healthy physical development. All games that tend in this direction will meet with reasonable encouragement. Especial emphasis is laid on outdoor exercise, and it is insisted that all students spend some part of the day in vigorous open-air exercise. For these reasons there are two baseball diamonds, tennis courts, basket-ball grounds, and a gymnasium equipped with clubs, bells, bars, etc. Each year there will be a Field Day for the encouragement of track athletics.

For the encouragement of physical development the athletic teams may be allowed absence from the College for periods aggregating not more than ten days in any one session, including Saturdays and Sundays.

In athletic contests with other institutions or athletic teams the following rules will be observed:

1. The qualifications of representatives of the College in any contest, the officers of the various athletic teams, and the dates of all games shall be submitted to the approval of the Athletic Committee.
2. Among the qualifications of a representative of the College in athletic contests shall be the following:
 - (a) He must be a *bona fide* student.
 - (b) He must be doing full work in the College.

(c) He must be prompt and regular in his attendance on College duties.

(d) He shall not receive, either directly or indirectly, any remuneration therefor from any source, or any employment from the College or any of its officers that pays more than College fees.

3. Recognizing the importance of the preservation of legitimate college athletics, our teams will not be encouraged to engage in any contest with any other institution represented by teams which do not meet the qualification of section 2, above.

Literary Societies.

The Philomathesian and Euzelian Literary Societies hold each two meetings a week—one on Friday night, for debate; the other on Saturday morning, for exercise in composition and elocution and for the transaction of general business. In all these exercises the members are required to participate. The Faculty regards the Societies as important aids in the work of education and in the preservation of wholesome sentiments among the students. It would be difficult to overestimate their importance in imparting a knowledge of parliamentary law, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking.

Any student, after the fourteenth day from the date of his registration, on obtaining written permission of the President, may connect himself with either of these Societies, provided its membership shall be less than three-fifths of the aggregate membership of both of them.

The exceptional excellence and value of these two Societies is believed to be due, in part, to the fact that no other secret societies of any kind are allowed to exist among the

students. Some years since, the Board of Trustees, by special enactment, prohibited all other secret societies in the College. This act is still a part of the organic law of the institution. Inasmuch as the College does not solicit patronage of students who will not obey its laws, the clandestine organization or perpetuation of any secret society among the students, after this explicit statement, can not but be regarded as dishonorable.

The following medals are awarded: In the Philomathesian Society: A gold medal for the best English essay, a gold medal for the greatest improvement in oratory, and two gold medals to the best orators of the Junior and the Senior Class, respectively. In the Euzelian Society: A gold medal for greatest improvement in oratory, two gold medals to the best orators of the Sophomore and Junior Classes, respectively; the Thomas Dixon, Jr., gold medal to the best essayist (open to all); and the Thomas Dixon, Jr., gold medal to the best orator (open only to members of the Senior Class).

The Societies celebrate their Anniversary on the Friday nearest the 14th of February in each year, with debate in the afternoon and orations in the evening.

Anniversary, 1899.

ORATORS:

J. CLYDE TURNER, Euzelian Society.

PRITCHARD S. CARLTON, Philomathesian Society.

DEBATE:

QUERY: *Resolved*, That foreign immigration should be further restricted.

AFFIRMATIVE: William P. Etchison, Philomathesian Society; A. Wayland Cooke, Euzelian Society.

NEGATIVE: William A. McCall, Euzelian Society; Oscar L. Powers, Philomathesian Society.

Wake Forest Scientific Society.

In December, 1890, certain students and Professors of the College organized the Wake Forest Scientific Society. Its objects are to promote interest in the progress of science and to encourage original investigation. Those who are or have been members of the Faculty or students of the College are eligible to active membership. The regular meetings are held on the first Tuesday evening of each month of the session. During the present session, the following papers have been presented:

PROFESSOR POTEAT.—The American Association for the Advancement of Science.

PROFESSOR PASCHAL.—Theory of Atoms Among the Ancient Greeks.

PRESIDENT TAYLOR.—Comment upon Address by Professor Crookes.

PROFESSOR BREWER.—Food Adulteration.

PROFESSOR POTEAT.—A Wake Forest Trap-Door Spider.

PROFESSOR LANNEAU.—A New Planet.

The Wake Forest Historical Society.

The Society was organized in December, 1895. Its object is to encourage historical research. Much of the work is done by students, especially in North Carolina history. The effort is being made to collect for the Library old books, manuscripts, and letters. Year by year the Society hopes to do better work and to do its share toward the preservation of our history.

The Wake Forest Alumni Association.

The objects of this Association are to preserve and quicken the interest of its members in their Alma Mater, to suggest improvements in the course of study, to discuss educational problems, to record the progress of the arts and sciences, and to preserve the history and influence of the College as illustrated in the lives of individual Alumni. Any former student of the College is eligible to membership upon the recommendation of the standing committee.

The annual meeting is held at the College on Tuesday evening of Commencement week, at which time a member chosen a year before delivers an address.

The following are the officers of the Association:

President, - - - REV. W. B. MORTON.

Secretary and Treasurer, - PROF. J. B. CARLYLE.

Local Alumni Associations have been organized at a number of points in North Carolina and other States.

Publications.

The Euzelian and Philomathesian Societies publish monthly, from October to July inclusive, a literary magazine known as *The Wake Forest Student*. It is now in its eighteenth volume, and deserves the support of the friends of the College, and of the Alumni in particular. Prof. G. W. Paschal represents the Faculty in its editorial control.

During the past year the Faculty have begun the publication of *The Wake Forest Quarterly Bulletin*. It is hoped that this will be the means of keeping the Alumni and other friends in closer touch with the College.

The Library.

The Library now consists of upwards of fourteen thousand thoroughly classified and catalogued volumes. Additions are made by the Faculty. It contains two special collections—"the James C. Maske Collection" of the Ancient Classics, and "the Skinner Library" of religious literature. In its contents, management, and usefulness the Library will compare favorably with that of any similar institution in the South. It is opened every day, forenoon and afternoon, when students and others are permitted to visit it and, under certain restrictions, to consult or borrow books.

The College Library contains special shelves for the Library of the North Carolina Baptist Historical Society, and any books, pamphlets, church records, papers, manuscripts, minutes of associations, and other documents tending to throw light upon the history and progress of our denomination will be gladly received and carefully preserved.

Special mention should be made of the gift during the past session of about fifty valuable books and pamphlets by Mrs. C. P. Blalock from the library of her late husband, Mr. T. L. Blalock.

Other contributions have been made by the following persons:

Mrs. M. E. McLaurin,	Rev. C. S. Burgess,
President Schurman,	Hon. C. H. Mebane,
Prof. E. McN. Carr,	Dr. Thomas E. Skinner,
U. S. Government,	Prof. B. F. Sledd,
Prof. R. L. Paschal,	Prof. W. L. Poteat,
Estate of James S. Purefoy,	Text Book Association of Philadelphia,
Mrs. Charles T. Palmer,	Prof. A. M. Bell,
Daniel A. Tedder,	Prof. G. W. Paschal.
Hubert M. Evans,	
Prest. C. E. Taylor,	

The Reading-Room.

The Reading-Room is opened every day in the forenoon and afternoon. The Superintendent is required to preserve order. The magazines and pamphlets may be borrowed on certain conditions. The best current literature is regularly received. The following periodicals may be mentioned:

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| The New York Herald, | The Atlantic Monthly, |
| The Baltimore Sun, | Lippincott's Magazine, |
| The Washington Post, | The Missionary Review of the |
| Chicago Times-Herald, | World, |
| The Charleston News and Courier, N. C. Bapt. Hist. Soc. Papers, | |
| The Constitution, | The Seminary Magazine, |
| The Nation, | The Baptist Missionary Magazine, |
| Public Opinion, | The Foreign Mission Journal, |
| The National Economist, | The Missionary Herald, |
| St. Nicholas, | Charity and Children, |
| The Youth's Companion, | Progressive Farmer, |
| Frank Leslie's Illustrated News-
paper. | The Biblical Recorder, |
| Littell's Living Age, | The News and Observer, |
| The New England Magazine, | The Post (Raleigh), |
| Review of Reviews, | The Wilmington Messenger, |
| The Westminster Review, | The Charlotte Observer |
| The North American Review, | The Union Republican, |
| The Edinburgh Review, | The Sewanee Review, |
| The Quarterly Review, | Mind, |
| Macmillan's Magazine, | Educational Review, |
| Chamber's Journal, | Modern Language Notes, |
| The Nineteenth Century, | Journal of Germanic Philology, |
| The Contemporary Review, | The American Journal of Philol- |
| The Fortnightly Review, | ogy, |
| The Forum, | Nature, |
| The Political Science Quarterly, | Science, |
| The Classical Review, | The American Naturalist, |
| Harper's Weekly, | Popular Astronomy, |
| The London Illustrated News, | The Popular Science Monthly, |
| Puck, | Science Progress, |
| | The Electrical Engineer, |

The Independent,	The Outlook,
Literature,	The Sunday School Times,
The Dial,	The Watchman,
The Critic,	Religious Herald,
Current Literature,	The Examiner,
The Book-Buyer,	The Baptist Courier,
The Bookman,	The Western Recorder,
The Literary Digest,	The Baptist Argus,
Book Reviews,	The Baptist and Reflector,
Poet Lore,	The Christian Index,
American Journal of Theology,	The Baptist Standard,
American Journal of Sociology,	The Christian Advocate,
Biblical World,	The North Carolina Baptist
Scribner's Magazine,	The Central Baptist,
McClure's Magazine,	The Baptist Union,
The Cosmopolitan,	The Commonwealth,
The Century,	The Standard (Chicago).
Harper's Monthly,	

The Museum.

The College Museum contains a considerable variety of minerals, a series of typical fossils, and specimens of the chief groups of animals, besides other interesting objects. It is, therefore, a valuable aid in the teaching of the sciences. Additions are constantly being made. The students and other friends of the College are asked to help in this work.

Since the publication of the last catalogue, the following persons have made contributions to the Museum, and to them the thanks of the College are due:

Rev. R. H. Herring,	Rev. Oscar Haywood,
Mrs. W. M. Dickson,	E. J. Hollingsworth,
Dr. C. L. Felt (Philadelphia),	Prof. J. R. Hunter (Richmond),
V. O. Parker,	State Geologist J. A. Holmes (Set of Rocks and Minerals),
Prof. R. L. Paschal (Texas),	Spencer Chaplin,
Miss Ethel Taylor,	H. H. Powell,
Miss Cora Smithwick,	T. S. Grady (Havana),
W. Deaton,	Sanders M. Ingram.
Hillary Medlin,	

College Expenses.

Per term of five months:

Tuition,	- - - - -	\$30 00
Incidental Fee,	- - - - -	3 00
Library Fee,	- - - - -	2 00
Chemistry Fee,	- - - - -	5 00
Biology Fee,	—	2 00
Graduation Fee,	—	5 00

The charges are due in advance, and no deduction is made from them except in cases of protracted sickness.

Laboratory students may obtain a key to their assigned desks by the deposit of fifty cents.

Ministerial students and the sons of such ministers of the gospel as live by the ministry receive free tuition.

Board and Lodging.

Table fare can be obtained in private families at \$1.75 to \$2.50 a week. Lodging also can be obtained in private families at moderate rates.

A number of students have, during the last two or three sessions, made arrangements for club-boarding. A steward, chosen by each club, buys supplies and keeps accounts. The services of a lady are secured to superintend the preparation of food and to preside at the table. The price of board is thus reduced to its actual cost, which seldom exceeds \$1.50 or \$1.75 per week.

Unfurnished rooms in the Dormitory Building are rented at \$6 a term—one half paid by each occupant.

To these College rooms the following regulations apply:

No room containing the furniture or other property of a former occupant shall be considered vacant until the second day of the following term.

All rooms which are not secured by registration and payment of rent shall be considered vacant on the second day of each term.

Vacant rooms will be assigned to the first applicant. When two or more students apply for the same room at the same time, the assignment will be made by lot.

Occupants of rooms will be held responsible for all damage done to them and all disturbance created in them.

No student shall vacate his room until he has obtained permission from the Bursar and deposited the key with him.

The Bostwick Loan Fund.

Through the beneficence of the late Mr. J. A. Bostwick, of New York, a fund has been provided, the income of which is loaned at a low rate of interest to needy students for the payment of their tuition fees.

The following conditions were imposed by the donor:

First. "The principal shall be held in perpetuity, and the income shall be used in making loans to students to enable them to pay the College for their tuition bills, and for no other purpose whatever.

Second. "The loans shall be made at the rate of four per cent per annum—interest payable semi-annually—the student agreeing on his honor to pay the interest as provided, and the principal at the earliest date possible.

Third. "The amounts received from all such loans, and interest on the same, shall be added to the income and used in the same manner as provided above.

Fourth. "Loans as above provided shall be made to applicants described in the following three clauses, and preferences given in the order named:

1. "The applicant to be a man of good ability, and a member in good standing in a Protestant church, and who intends and desires to become a gospel minister."
 2. "The applicant to be a man of good ability, and a member in good standing in a Protestant church, with or without a settled purpose in regard to his future vocation."
 3. "The applicant to be a man of good ability, with unquestioned good moral character and reputation for veracity."
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The Students' Aid Fund.

The North Carolina Baptist Students' Aid Association was incorporated March 5, 1877. Later the organization was simplified, its property being now administered by "the Trustees of the North Carolina Baptist Students' Aid Fund." Its purpose is to lend money to indigent young men who desire to study in Wake Forest College. The money is repaid, with interest, after they have completed their course.

All funds are derived from voluntary contributions. Up to the present time the largest contributor to it has been our late missionary, Matthew T. Yates. The need for more money is pressing. Few investments promise larger returns.

The *principal* of this Fund is loaned at six per cent on real estate security; the *interest* is loaned at four per cent on good personal security. The fund is not large, therefore only a limited number of young men can be aided by it annually.

Communications should be addressed to Treasurer Students' Aid Fund, Wake Forest, N. C.

SCHEME OF RECITATIONS.

HOUR	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
First.	Junior Mathematics. Senior Latin. Political Economy. Physiology and Geol.	Junior Mathematics. Senior French. Physiology and Geol. Junior Law 1. Greek Testament.	Junior Mathematics. Latin Seminary. Political Economy. Botany. Zoology. Greek Testament.	Junior Mathematics senior Latin Senior French. Physiology and Geol Junior Law 1.	Junior Mathematics, Latin Seminary. Senior French. Botany. Zoology. Junior Law 1. Greek Testament
					Junior Mathematics, Junior Greek. Junior German. Elementary Algebra. Mechanics. Intermediate English. Senior Law
Second.	Junior Mathematics. Junior Greek. Junior German. Elementary Algebra. Physics. Constitutional Gov't.	Junior Mathematics. Junior Greek. Elementary Algebra. Mechanics. Intermediate English. Senior Law.	Junior Mathematics. Junior Greek. Junior German. Elementary Algebra. Physics. Constitutional Gov't.	Junior Mathematics, Junior Greek. Mechanics. Intermediate English. Senior Law	Junior Mathematics, Junior Greek. Junior German. Elementary Algebra. Physics. Intermediate English. Senior Law.
					Junior Latin. General Biology. Senior English. Senior Chemistry. Latin Grammar.
Third	Junior Latin. Intermediate Greek. Botany. Zoology. Senior Bible. Latin Grammar.	Junior Latin. General Biology. Senior English. Senior German. Senior Chemistry. Latin Grammar.	Junior Latin. Intermediate Greek. Senior German. Senior Bible. Latin Grammar.	Junior Latin. General Biology. Senior English. Senior Chemistry. Latin Grammar.	Junior Latin. Intermediate Greek. General Biology. Senior English. Senior German. Latin Grammar.
					Junior Latin. Greek Grammar. Junior Law 2. Spanish.
Fourth.	Senior Mathematics. Greek Grammar. Junior Chemistry. Spanish. Junior Law 2. Senior History.	Applied Chemistry. Greek Grammar. Junior Law 2. Spanish.	Senior Mathematics. Greek Grammar. Junior Chemistry. Junior Law 2. Senior History.	Applied Chemistry. Greek Grammar. Junior Law 2. Spanish.	Senior Mathematics, Greek Grammar. Junior Law 2. Senior History.
					Astronomy. Intermediate Latin. Junior Mor. Philosophy History.
Fifth.	Astronomy. Intermediate Latin. Junior Mor. Philosophy History.	Applied Mathematics.* Senior Mor. Philosophy Junior Bible. Junior English.	Astronomy. Intermediate Latin. Junior Mor. Philosophy History.	Applied Mathematics,* Senior Mor. Philosophy Junior Bible. Junior English.	Astronomy. Intermediate Latin Junior Moral Philosophy. Junior English History
Sixth	Inter. Mathematics. Junior French. Senior Greek. Senior Law	Greek Seminary. Senior Law. Inter. Mathematics. Senior Law.	Inter. Mathematics. Junior French. Senior Greek. Senior Law.	Greek Seminary. Senior Law Inter. Mathematics, Senior Law.	Inter. Mathematics. Junior French. Senior Greek. Senior Law.

*Also on Saturday, or one afternoon,

Note.

The sheets of this catalogue containing the announcement of the School of Physics and Applied Mathematics were printed before the annual meeting of the Trustees of the College. This School is now divided into two distinct Schools, as follows:

SCHOOL OF PHYSICS.

Professor —————.

(To be elected June 28th).

SCHOOL OF APPLIED MATHEMATICS AND ASTRONOMY.*Professor Lanneau.*

1. *Land Surveying*.—Three hours a week.
2. *Astronomy*.—Three hours a week. Prescribed for B. A. and M. A., either 1 or 2.

An appropriation has been made for the purchase of additional apparatus. It provides mainly for a Telescope equatorially mounted, a Compass, and a Transit with Solar attachment. These, with our Young's Transit, excellent Level, Rods, etc., will greatly facilitate field work—a special feature in this course.

Law students are advised to elect Land Surveying.

Commencement 1898.

May 23, Monday evening.—Address before the Law School by Justice W. A. MONTGOMERY, Raleigh, N. C.

May 24, Tuesday evening.—Address before the Alumni Association by E. E. HILLIARD, Esq., Scotland Neck, N. C.

May 25, Wednesday morning.—Address before the Literary Societies by President E. BENJAMIN ANDREWS, Rhode Island.

Wednesday evening.—Baccalaureate Sermon by Rev. W. R. L. SMITH, D. D., Richmond, Va.

May 26, Thursday morning.—Commencement Day. Graduation Orations. T. H. LACY (Salutatorian), J. D. LARKINS, S. J. HONEYCUTT, C. S. BURGESS, H. M. EVANS, G. M. BEAVERS, J. HAMILTON, A. C. CREE, T. N. JOHNSON, J. C. MCNEILL (Valedictorian). Address to the Graduating Class by President TAYLOR.

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The Faculty of Wake Forest College are anxious to place a copy of each Annual Catalogue in the hands of every old student.

They will esteem it a favor if any Alumnus who changes his residence will notify the Secretary of his new address.

They will also be grateful for any information, from any source, that may assist in making or keeping the directory of the Alumni complete, or serve for future editions of the General Catalogue.

On application to the Secretary, or to any member of the Faculty, Catalogues will be sent to young men who are preparing for college.